d) Describe the characteristics of each computer generation emphasizing technological advancements and key features.

3. Answer any two questions:

 $10 \times 2 = 20$

- a) Write a program in Python that takes a sentence as input, removes vowels from the sentence, reverses the remaining characters, and prints the modified sentence.
- b) Write a program in Python to generate the first 'N' Fibonacci numbers.
- c) Explain positive and negative indexing in Python List access with suitable examples. Discuss List slicing with example. 6+4
- d) Explain the concept of dynamic typing in Python, covering its advantages, drawbacks, and comparisons with static typing. Write a Python program to illustrate dynamic typing. 5+5

469/Math(C) UG/3rd Sem/MATH-H-SEC-T-1A&B/24

U.G. 3rd Semester Examination - 2024

MATHEMATICS

[HONOURS]

Skill Enhancement Course (SEC)
Course Code: MATH-H-SEC-T-1A&B

[CBCS]

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate marks.

Symbols and notations have their usual meanings.

Answer all the questions from Selected Option.

OPTION-A MATH-H-SEC-T-1A (Programming in 'C')

1. Answer any **five** questions:

 $2\times5=10$

- a) Explain do-while loop in C with a suitable example.
- b) Explain the coding sehemes ASCII and EBCDIC.
- c) Explain the use of scanf() and printf() functions in a C program.
- d) Differentiate between Data and Information.
- e) Explain two types of numeric constants with examples.

```
What will be the output of the following C code? include<stdio.h> int main()
{
    a=10;
    printf("%d,%d,%d,%d\n", a++, ++a, a--, --a);
    printf("%d",a);
    return 0;
```

- g) What are the properties that an Algorithm should have?
- h) Find x and y, Where $(x.y)_{10} = (10111.1101)_2$
- 2. Answer any **two** questions: $5 \times 2 = 10$
 - a) Illustrate function prototype in C with a suitable example. Define a function in C to compute
 GCD of two positive integers.
 - b) Write the syntax of for-loop in C. Write a C program to find Fibonacci numbers using for-loop. 1+4
 - c) What are the differences between User-defined and Standard Library functions in C? Explain with a suitable example. 3+2
 - d) What are break and continue statements in C?Explain with a suitable example. 2+3

3. Answer any two questions:

- $10 \times 2 = 20$
- a) i) Write a C program to print the largest of three real numbers.
 - ii) What do you mean by local and global variables in C? Explain with suitable example.
 - iii) Write a C program to find whether a given year is leap year or not. 3+(2+2)+3
- b) i) Write the differences between Hardware and Software.
 - ii) Write a C program to find the mean and variance of 10 given real numbers. .
 - iii) Write a C program to check whether a number is prime or not. 2+(2+3)+3
- c) i) Explain break and continue statements.
 - ii) Write a C program to display prime numbers between 1 and 200 using break and continue statements. 4+6
- d) i) Write the differences between Compiler and Assembler.

- Design a Flowchart to find the GC.D of two positive integers.
- Write a C program to find the sum of digits of a number 3+3+4

OPTION-B MATH-H-SEC-T-1B

(Python Programming)

Answer any five questions:

 $2 \times 5 = 10$

- What is a numeric literal in Python?
- What is the difference between '= = ' and 'is' b) keyword in Python?
- What is the difference between break and c) continue?
- Convert (701574), into a base-4 number system.
- How many bits are there in 1 terabyte?
- Differentiate between list and tuple in Python.
- What will be the value of the following Python expression: 4+3%2? — Explain.
- Define what it means for Python to be an interpreted language.

Answer any two questions:

 $5 \times 2 = 10$

- List and explain four built-in string manipulation functions in Python with example.
- Explain the dictionary data structure in Python with a suitable example.
- Draw a flowchart to check whether a given number is prime or not.

(5)