167/Geog.(O)

# U.G. 1st Semester Examination - 2023 GEOGRAPHY [HONOURS]

Course Code: GEO-H-CC-T-01 (Geotectonics and Geomorphology) [Old CBCS Syllabus]

Full Marks: 60

Time:  $2\frac{1}{2}$  Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

#### **UNIT-I**

### (Geotectonics)

[Marks : 20]

- 1. Answer any three from the following:  $2 \times 3 = 6$ 
  - a) What is fault scarp?
  - b) What is orogenic movement?
  - c) What is nappe?
  - d) What is strike?
  - e) What is asthenosphere?

[Turn over]

- 2. Answer any **one** from the following:  $4 \times 1 = 4$ 
  - Mention the characteristics of P and S seismic waves.
  - b) Differentiate SIAL from SIMA.
- 3. Answer any one from the following:  $10 \times 1 = 10$ 
  - a) Classify and describe the major types of folds with suitable diagrams.
  - Explain the formation of folded mountains in the light of plate tectonic theory.

#### **UNIT-II**

## (Geomorphology)

[Marks: 40]

- 4. Answer any seven from the following:  $2 \times 7 = 14$ 
  - a) What is graded profile?
  - b) What is solifluction?
  - c) What is consequent river?
  - d) What is antidip stream?
  - e) What is doline?
  - f) What is arcuate delta?
  - g) What is blind valley?

167/Geog.(O)

- h) What is loess?
- i) What is pediplain?
- j) What is wave cut platform?
- k) What is carbonation?
- 5. Answer any **four** from the following:  $4 \times 4 = 16$ 
  - a) Distinguish between abrasion and attrition.
  - b) Distinguish between earthflow and mudflow.
  - c) Mention the characteristics of barchan.
  - d) Explain the exfoliation weathering with suitable diagram.
  - e) Explain the formation of inversion of relief.
  - f) Explain granular disintegration of rocks.
- 6. Answer any **one** from the following:  $10 \times 1 = 10$ 
  - a) Illustrate with diagrams the landscape evolution model after Penck.
  - Describe the major erosional landforms produced by aeolian processes with suitable diagrams.