228/Comp.Sc/NS

UG/2nd Sem/CMSP/CC-L-201B-T/20

U.G. 2nd Semester Examination - 2020 COMPUTER SCIENCE

[PROGRAMME]

Course Code : CMSP/CC-L-201B-T [NEW SYLLABUS]

Full Marks : 60 Time : $2\frac{1}{2}$ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

1. Answer any **ten** of the following questions:

 $2 \times 10 = 20$

- a) Write down the truth table of AND gate.
- b) Convert (11100011) this number into its decimal equivalent.
- c) What are the major components of CPU?
- d) Convert the (25)₂ to its binary equivalent.
- e) What do you mean by parallel transfer and serial transfer?
- f) Differentiate between CPU and I/O processors.
- g) What do you mean by addressing modes?

- h) What is 1's complement and 2's complement?
- i) What do you mean by start bit, character bit and stop bit in serial asynchronous transfer?
- j) What is need of cache memory?
- k) What do you mean by flip flop?
- 1) Subtract two Binary numbers 1111100 and 1111010.

GROUP-B

Answer any **four** of the following questions: $5 \times 4 = 20$

2. Explain input output operation with proper diagram.

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- 3. Write down the truth table, logical expression, block diagram and circuit of full adder. 5
- 4. Explain briefly memory reference, register reference, input-output instruction. Differentiate between direct and indirect addressing. 3+2=5
- What is an Instruction cycle? Draw and explain flowchart for instruction cycle.2+3=5
- 6. Explain De-Morgan's Theorems and prove these Theorems using Truth table. 2+3=5
- 7. Differentiate in detail between RISC and CISC architecture.

GROUP-C

Answer any **two** of the following questions: $10 \times 2 = 20$

- 8. What do you understand by cache memory? Explain the direct mapping concept used in cache memory with examples. 2+8=10
- What is write through method and write back method?
 Explain with block diagram of RAM chip and ROM chip.
 3+7=10
- 10. Explain in detail about the different addressing modes and give an example in each case. 2+8=10
- 11. Write short notes on any **two** of the following:

 $5 \times 2 = 10$

- a) Demultiplexer
- b) Opcode
- c) Computer registers
