

U.G. 1st Semester Examination - 2025

ENGLISH

[MINOR]

Course Code : ENG-MN-T-101

[NEP-2020]

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

1. Answer any **five** of the following questions:

2×5=10

- a) Define monophthongs in English with an illustrative example of its use in a word.
- b) Define the manner of articulation of tap/flap with an illustrative example.
- c) Explain the dual structure of patterning of English language with an illustrative example.
- d) Explain the concept of lect with reference to an example from the English language.
- e) Give an example of change by monosyllabism in the English language.

[Turn over]

- f) Explain the structure of the constituents of the following sentence: "The mirror can swallow distance."
- g) Explain the perfective auxiliary with the help of a sentence.
- h) What are the two types of dental consonants in English? Give examples of each type.

GROUP-B

2. Answer any **two** of the following questions:

5×2=10

- a) Give a phrase-structure analysis of the following sentence: "The tiny cloud has swallowed a very blue stone".
- b) Phonemically transcribe the following passage in R-P English: "I want to go out but I must be home by ten. Have you eaten yet? Give me the bread and butter first and then what are you doing tonight?"
- c) What is a register in language usage? Discuss the markers by which you identify the register of the following text: "I have a dream that one day this nation will rise up and live out the true meaning of its creed: we hold these truths to be self-evident, that all men are created equal".

- d) Write a short note on the relationship between strong and weak forms of form words and connected speech.

GROUP-C

3. Answer any **two** of the following questions:

10×2=20

- a) Who made the idea of maxims of conversation a prominent idea? What are those maxims? Discuss the maxim of relevance in a conversation with appropriate examples.
- b) What is a phrase? Name the various types of phrases found in the English language. Discuss the prepositional phrase with a suitable example.
- c) Discuss the function of the phonatory system in the production of speech sounds.
- d) Discuss phonetic change in English language with suitable examples.