U.G. 4th Semester Examination - 2024

GEOGRAPHY

[HONOURS]

Course Code: GEOH-CC-T-08

(Regional Planning and Development)

[New Syllabus under CBCS]

Full Marks: 60

Time: $2\frac{1}{2}$ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

UNIT-I

(Regional Planning)

[Marks: 20]

- 1. Answer any three of the following: $2 \times 3 = 6$
 - a) Mention the significance of multi-level planning in India.
 - b) Define urban agglomeration.
 - c) Differentiate formal from functional region.
 - d) What is imperative planning?
 - e) Differentiate decentralised from centralised planning.

- 2. Answer any **one** of the following : $4 \times 1 = 4$
 - a) Highlight the salient characteristics of a planning region in Indian context.
 - b) Specify the composition of national level planning in multi-level planning of India.
- 3. Answer any **one** of the following: $10 \times 1 = 10$
 - a) Elucidate various agro-ecological zones in India with necessary illustration.
 - b) Discuss the methods of delineation of functional region.

UNIT-II

(Regional Development)

[Marks: 40]

- 4. Answer any **seven** of the following: $2 \times 7 = 14$
 - a) Write the advantage of trickling down effect?
 - b) What is backward linkage?
 - c) What is core-periphery concept?
 - d) What is meant by underdevelopment?
 - e) What is internal economics?
 - f) What is dynamic propulsive firm?
 - g) Why is balanced development necessary?

[2]

- h) What is regional integration?
- i) What is growth pole?

- j) What is social overhead capital?
- k) Give the concept of central village.
- 5. Answer any **four** of the following: $4 \times 4 = 16$
 - a) State the stages of Rostow's Model of regional development.
 - b) Comment on the application of core periphery theory in present day context.
 - c) Mention any four indicators of inter-state imbalance in India.
 - d) Distinguish between growth and development with suitable example.
 - e) Bring out the inadequacies of Growth Pole Model propounded by Perroux.
 - f) Give the concept of *polarization effect* after Hirschman.
- 6. Answer any **one** of the following: $10 \times 1 = 10$
 - a) Evaluate the Cumulative Causation Model after
 Myrdal.
 - b) Critically analyse the indicators and measurements of Human Development.