

GROUP-B

3. Answer any **two** of the following questions :

10×2=20

a) Critically examine with reference to Althusser's theory of ideology the role of the school and the church as Ideological State Apparatuses in reproducing class relations.

b) i) How does Edward Said conceptualize Orientalism as a construct of the West?

OR

ii) Explain the challenges Aijaz Ahmad identifies in establishing a definitive category of Indian literature.

c) How does Derrida conceptualize the idea of 'learning to live' in relation to death and mourning in "Learning to Live Finally"?

d) How does Foucault's concept of 'regime of truth' complicate the notion of objective knowledge?

U.G. 6th Semester Examination - 2025

ENGLISH

[HONOURS]

Discipline Specific Elective (DSE)

Course Code : ENG-H-DSE-T-4

Full Marks : 60

Time : 2½ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

1. Answer any **ten** of the following questions:

2×10=20

a) Who, according to Gramsci, constitutes the *noblesse de robe*?

b) Why does Gramsci argue that every individual is, in some sense, a 'philosopher'?

c) Mention any two factors that contributed to the success of the weekly *Ordine Nuovo*.

d) Why, according to Gandhi, is 'soul force' rarely mentioned in history?

e) What is 'soul-force'?

- f) What, according to Gramsci, distinguishes a 'specialized' intellectual from a 'directive' intellectual?
- g) What choice is left for 'female homosexuals' in dominant socio-cultural economy?
- h) Why did Elaine Showalter focus her thesis on Victorian women writers?
- i) Which thinker inspired Elaine Showalter's use of the phrase "A Literature of Their Own"?
- j) How does Susan Wolfson characterize the 1990s in terms of the availability and accessibility of women's writing?
- k) What core principle does the doctrine of 'separation of power' advocate?
- l) What function does civil society serve in the maintenance of hegemony?
- m) Why does Gandhi emphasize chastity and poverty as essential disciplines for a passive resister?
- n) Why does Gandhi question the value of educating a peasant?
- o) What example does Gandhi provide to illustrate how Europeans improve their cultural systems while we continue to follow outdated ones?

2. Answer any **four** of the following questions. $5 \times 4 = 20$

- a) Briefly discuss Irigaray's critique of Freud's theory of female sexuality in "When the Goods Get Together."
- b) "All men are intellectuals, one could therefore say: but not all men have in society the function of intellectuals." Elucidate.
- c) Analyze Gandhi's distinction between passive resistance and violence. Why does he consider the former universally effective against injustice?
- d) Briefly comment on Gramsci's views on the Church's role within civil society.
- e) How does Showalter interpret the demise of New Women's writing?
- f) "Is it not a sad commentary that we should have to speak of Home Rule in a foreign tongue?" Comment on Gandhi's view of English education in colonial India with reference to this statement.