Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DUMKAL COLLEGE**
Name of the head of the Institution	**DEBASIS BANDYOPADHYAY**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09475319256**
Mobile no.	**7719289852**
Registered Email	**dumkalcollege@gmail.com**
Alternate Email	**iqacdumkalcollege@gmail.com**
Address	**VILL -BASANTAPUR, P.O.-BASANTAPUR, DIST- MURSHIDABAD, WEST BENGAL -742406**
City/Town	**DOMKAL**
State/UT	**West Bengal**
Pincode	**742406**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR PRANAB KUMAR BERA**
Phone no/Alternate Phone no.	**09732617441**
Mobile no.	**9732617441**
Registered Email	**iqacdumkalcollege@gmail.com**
Alternate Email	**dumkalcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dumkalcollege.in/uploads/gallery/aqarssr_26-07-2023_1690368025239.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://dumkalcollege.in/uploads/gallery/academi_calendar_13-06-2023_1686649238975.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

13-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of Internal Quality Assurance Cell (IQAC)Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Nov-2017 1	7
Meeting of Internal Quality Assurance Cell (IQAC)Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Dec-2017 1	7
Meeting of Internal Quality Assurance Cell (IQAC)Regular meeting of Internal Quality Assurance Cell (IQAC)	09-Mar-2018 1	7
Meeting of Internal Quality Assurance Cell (IQAC)Regular meeting of Internal Quality Assurance Cell (IQAC)	15-Jun-2018 1	7
Blood Donation Camp	23-Feb-2018 1	138
Academic and Research Motivation of the Teachers	09-Mar-2018 1	23

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	<u>View Uploaded File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC initiated the process to seek funds from Higher Education Department, Government of West Bengal to seek funds for purchasing Laboratory equipment and computers for the science departments.

IQAC initiated the process to purchase new reference books, and subscribe to magazines and newspapers for the benefit of the students of the college.

Recommended to conduct blood donation camp and tree plantation to the NSS unit of the college.

Requesting the authority to pursue the DPI, Government of West Bengal, for creating new teaching posts in different subjects.

Motivated the teachers by conducting a meeting on Academic and Research under the leadership of IQAC Coordinator, Dr. Pranab Kumar Bera.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
All the different components of the institution should work together to maintain and continue the academic and extracurricular activities of the college.	The teachers willingly travelled the extra miles to prepare themselves for the rigour of the new syllabus of the new system.
To adjust the teaching learning process of the College after the affiliating University switches over to the semester system.	Along with the teachers the administration and the office staff tried their best and cope with the confused scenario of dealing with three batches of students studying under two different systems.
To help the authority with the process of admission as in other years, to frame and implement the difficult task of framing the new class routine for two separate systems and to organize internal evaluation process as per the new system.	Admission has been done online and in a transparent manner. Classes were held regularly. Internal exams for semester I and Selection Tests for others were held in time
To continue and strengthen students	The following measures have been taken

supports activities	strengthen students supports activities ? 144 new text and reference books have been added to the college library. ? Near about 2350 students have received scholarship from the different Government agencies. ? Complete online admission process has been introduced. ? Internal evaluation has been initiated in all the departments ? The department of Geography completed one educational excursion as part of their field project.
Plans to organize Freshers' Welcome / Induction Programme for Students	Freshers' Welcome /Induction programme for newly admitted students are organized at the beginning of the session to make them aware regarding CBCS pattern, Examination System, Evaluation/Grading System and College Code of Conduct.
Because of the lack of sufficient number of classrooms, the college has taken initiative to complete the new Annex building.	The construction of the new Annex building is in the process of completion
The college feels it necessary to organize an awareness programme for the students on AIDS.	An AIDS awareness programme has been organized by NSS unit of the college.
The college hopes to organize a blood donation camp this year as well.	A blood donation camp has been organized by the NSS Unit in collaboration with the Blood Bank, Murshidabad Medical College and Hospital.
The college also plans to develop greenery more in the college campus and also in the adopted village.	The NSS unit planted few saplings.
The college needs to construct a boundary wall for better security and supervision of the campus.	Initiatives have been taken to construct a boundary wall
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	07-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The following modules were operational in the college i) Payment gateway facilities provided through AXIS Bank MIGS Payment. ii) For collecting all types of payment e.g. application fees, online admission fees, registration fees, University Examination fees, tuition fees etc. from the students. iii) Webcentric OLIBS user software in the central library facilitated cataloguing by barcoding and issuing of books. iv) Admission forms, notices and merit lists of the students were managed by web developer Projukti.info. v) The college obtained all data for students' registration from Projukti.info and also issued Identity Cards to students using their service they provided. vi) Salary and Provident funds were managed with HRMS. vii) Internal accounts were maintained by Tally ERP 9 Software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The following practices are followed in Dumkal College to ensure that the curriculum is effectively delivered: i. At the start of each academic session, departmental meetings are held in which the topics on the syllabus are presented to the teachers. According to the curriculum and the marks (UG) awarded to each topic, group, paper, etc., the number of classes for each topic are determined in consultation with the teachers of the concerned department. ii. The college administration after consultation with Academic Committee and the Routine Committee give a well-designed class routine for the ensuing session. Teachers plan their lectures based on the given curriculum following the schedule and classes are held as scheduled. The head of the departments distribute the syllabi among its faculty members and monitors the implementation and progress of the academic plan. The actual delivery of the curriculum comprises a wide variation of phases like work culture, supervision and revision through regular TC meetings with the principal and faculty. iii. Regular class test, regular assessment in practical classes, in-class group discussions, syllabus - oriented student seminars, distribution of class notes, fieldwork and project work (where necessary) and viva-voce are done for the improvement of the students. Tutorial classes are also taken as per requirement. Departments maintain the detailed record of the students' attendance. iv. For the advantage of the students, we have a well-equipped central library with remote access of library catalogue and Book Bank facility.

In addition, several departments also have Seminar Libraries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics on Human Rights	08/08/2017	8
Basic Mathematics for Competitive Examinations	10/11/2017	24
Spoken English	15/11/2017	26
Basics of MS Excel	04/12/2017	15
Basics on Income Tax	11/12/2017	8
Statistical Data Analysis using MS Excel	08/01/2018	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Cartography and field techniques: practical	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For analysis of feedback system about the college total 210 students were taken from different departments. Only 61 students responded from practical based subjects. Feedback responses were collected from the students manually. Feedback questionnaire was designed to cover six aspects of overall development of the institution. The aspects are as follows: Teaching-learning quality, teaching- learning infrastructure, support from the staff members of the institution, extracurricular activities, co-curricular activities and additional institutional support infrastructure. All questions were asked on 5-point rating scale consisting 5 as strongly satisfied and 1 as strongly dissatisfied. • Feedback from the students show that more than 85 students were strongly satisfied regarding the quality of teaching-learning aspects of the institution. Again, regarding the infrastructure of the teaching learning system more than 75 students felt that the library facilities were sufficiently good for their needs and almost 91 students agreed that the laboratory equipment were also sufficient for their academic purpose. More than 80 students felt that the support they received from the institutional staff members was very good. • About 75 of the students surveyed strongly agreed about the way the college arranged observation of special days and annual sports. But a major portion of the students are not fully satisfied with the regularity of the annual cultural programmes organized by the college. Almost all students were satisfied with the NSS and field -based project work activities. • On the other hand, less than 47 students were not satisfied with the extension activities done by the college. In this case it should be mentioned here that due to remoteness of the college, the students are unable to participate in any other extension activities except attending classes. Regarding additional infrastructural support from the institution, students are very much satisfied except where career counselling is concerned. 14 full-time teachers participated in the feedback system about the quality of the institution. All responses were recorded. Regarding library facilities and availability of e-resources, general teaching learning environment, supply of drinking water facilities, teachers were satisfied. But teachers are not much satisfied with the other facilities of the institution, such as availability of sufficient number of classrooms and ICT enabled rooms, availability of computers, recreational facilities, canteen facilities. After analysing the responses from the students as well as teachers, a number of meetings were held to discuss the responses given by them. The following aspects were emphasized to mitigate the dissatisfaction of the respondents. • Organisation of regular cultural programmes • Plan to conduct extension activities • Provision of ICT enabled room and sufficient number of rooms • Provision of a greater number of computers

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI (HONS)	102	329	67

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1772	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	14	48	3	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	14	7	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

| BA | BA Part III Hons | 3years | 29/03/2018 | 29/05/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Our first step towards Continuous Internal Evaluation (CIE) system at the institutional level is to constitute different committees to supervise and monitor evaluation activities of the college. Each committee is headed by a convenor (e.g., Examination committee for Part I, Part II, Part III Examinations) Each committee is assigned with the task of conducting the different examinations. As per our institutional practice, the Examination Committees are reshuffled every year. ? However, as the students of the final year Honours have less time span to complete their scheduled syllabi, so for them a single mid-term term test has been prescribed during the month of December of the current academic session. ? Some Departments (like Geography, Computer Science, Physics, Chemistry and Mathematics) conduct practical examinations for their student as per the schedule of the controller section of examination of the University of Kalyani. Various academic interactive programmes like Quiz, debate, student seminar, project report on environmental studies, field study and survey work etc. are organized to assess the performances of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the College is properly and prominently displayed on the general notice book of the college, on the notice boards which is kept at the entrance of college gate for the benefit of the students and on the notice boards of the Staff Room for the benefit of the teachers. The provisional schedule for undergraduate examination of the affiliating university and the provisional schedule for internal test examinations conducted by the college for Part -I, Part- II and Part- III examinations are informed to the students through the Academic Calendar. The institutional Academic Calendar is prepared by the Academic Committee under the guidance of the IQAC and finally published after getting signed permission from the Teacher in Charge of the college. Every department submits a detailed report of the academic activity of the concerned department to the IQAC directly. The class routine of the college closely follows the Academic Calendar and also includes other details like time schedule for tutorial and remedial classes. The Academic Calendar also includes schedule for counselling session, list of Holidays and vacations, etc. The Academic Calendar also informs the dates regarding the observation of special days and events, probable dates for college sport and annual social function etc. The College Prospectus gives valuable information to the freshers of the college about mission and vision of the institution, faculty strength and faculty profile. Academic Calendar, institutional notification, notifications and circulars from the affiliating university are circulated amongst the faculty and students to make them aware about concerned academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://dumkalcollege.in/uploads/gallery/programme_outcome_14-06-2023_168672729 3949.pdf](https://dumkalcollege.in/uploads/gallery/programme_outcome_14-06-2023_1686727293949.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

| BA | BA | BENGALI (HONS) | 64 | 55 | 85.93 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	180000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

| National | LIBRARY | 1 | Nill |
| National | POLITICAL SCIENCE | 1 | Nill |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	1	0
Presented papers	2	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation in adopted village	NSS	3	81
Blood donation camp	NSS in collaboration with Murshidabad Medical College and Hospital	3	138

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3600000	3201328

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OLIBS	Partially	2.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10720	1092299	144	0	10864	1092299
Journals	397	0	0	0	397	0
[View File]()						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	75	28	26	0	0	11	31	40	5
Added	0	0	0	0	0	0	0	0	0
Total	75	28	26	0	0	11	31	40	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1400000	1289764	2200000	1911564

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: All departments on campus are responsible for communicating any infrastructure malfunction and replacement or enhancement required to the Teacher in Charge of the college. Following due protocol up-gradation of the obsolete equipment are done on a regular basis. To facilitate these, the College seeks and receives requisitions from the faculty and the College assesses the equipment and infrastructure on a regular basis. The College hires electrician, plumber and handyman to resolve routine problems and maintenance of its systems and network and minor hardware whenever required for maintenance and repairing. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College ensures that the library purchases current titles of books and journals and purchase books through such book suppliers after following procedures for buying such books with minimum quotations. Lists of books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the library and purchase of library resources. Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance. The library has an institutional membership with INLIBNET NLIST and British Council Library (BCL) Program. The College provides several indoor and outdoor sports facilities to all its students. The NSS unit of the college arrange for Yoga on International Yoga Day on regular basis to promote and to encourage physical fitness and physical activity of the students.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession of Fees	8	10035
Financial Support from Other Sources			
a) National	POST MATRIC, TSP, SVMCM	2350	12064800
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	65	B.A., B.Sc. Honours	All Science and Arts Departments	Different State and Central Universities UGC recognised Distant Learning Courses	PG and B.Ed courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Sports	Institutional	122
Independence day	Institutional	43
Teachers day	Institutional	93
Plantation of Trees in adopted village as part of Greenery development	Institutional	76
Netaji Birthday	Institutional	48
Republic Day	Institutional	45
International Mother Language Day	Institutional	72
Rabindra Jayanti	Institutional	40
International Yoga Day	Institutional	65
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected Students' Council in the college as per Govt. order.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized and participative management system is followed. The Teacher-in-Charge is the academic and administrative head and the departmental heads, various subcommittees meet and deliberate on the various considerations to arrive at a final decision. At the strategic level, the Teacher-in-Charge, the Governing Body and the IQAC members engage in defining the policies and procedures, framing guidelines and rules and regulations pertaining to academic development and administrative management. In the academic field, while the academic calendar is prepared keeping in mind the academic calendar of the university, the various departments have the freedom to prepare and implement the lesson plans, evaluate students' performance through internal tests, arrange tutorial classes independently. The Library Committee with heads of all the departments prepares and plans for the book budget every year. The budget is prepared by the accounts department duly approved by the Finance Sub-committee. The various monitoring sub-committees have the freedom to fully utilize the allocated funds accurately by following the prevailing financial rules and regulations of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Various initiatives are taken by the college to enhance cooperative and experiential learning by arranging seminar, extracurricular activities, sports, field trips etc. Well-equipped library and ICT enabled classrooms improve teaching Learning process. Special effort to complete the syllabus within time. Remedial classes are also organized for the students. Students are encouraged to follow several educational videos available online on a regular basis to make the aware of the recent developments.
Examination and Evaluation	The examination and evaluation process of the college is done regularly. Continuous internal assessment is conducted by each department to assess the students. Class tests are arranged periodically to estimate the receptivity of the students in terms of facing unit based questions.
Research and Development	Basic laboratory equipment and access to computer with internet facilities are provided to the faculty members for their research.
Library, ICT and Physical Infrastructure / Instrumentation	There is a library in the college with considerable number of books on different subjects. The college

	provides support to the teaching-learning and managerial activities through ICT . The Institute has a two smart classrooms with ICT facilities. There is a dedicated seminar hall with necessary technical gadgets. The laboratories are well equipped with necessary instruments.
Admission of Students	As the college is affiliated to the University of Kalyani, West Bengal, it follows the admission rule of the parent university and the rules and regulations of the Department of Higher Education, Govt. of West Bengal. The entire process is mobile friendly and students can fulfil the entire process including payments through their mobile phone. All student support during admission is offered through online mode.
Curriculum Development	Dumkal College is affiliated to the University of Kalyani. This institute follows and implements the Curriculum framed by the Universitry.The affiliating University does not allow curriculum development to the college.
Human Resource Management	Faculty members are encouraged to upgrade themselves through participation in Orientation and Refresher Courses, Seminars, short Term Courses and workshops. The staff of the college are encouraged to participate in various training and development programme organized by the different agencies, Govt. of W.B. and the University of Kalyani
Industry Interaction / Collaboration	The institute does not have any collaboration with industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	All the examination related processes like form fill-up etc. are done online. Examination results are also preserved digitally.
Planning and Development	The college website has been made mobile friendly to facilitate the processes of admission, payment and examination form fill-up. Unique ID is provided to all the students. The library offers online catalogue service and requisition of books for the students. The processing of applications for scholarship and stipends are done online. Financial

	operations are done digitally. Teachers' and students' data have been, to a large extent, digitized.
Administration	The Entire office along with the Principal's office is computerized. Financial transactions are done by e-billing and WBIFMS. Admission forms, notices and merit lists of the students were managed by web developer Projukti.info. Salary and Provident funds were managed with HRMS. Internal accounts were maintained by Tally ERP 9 Software. All major communication are done through e-mails.
Finance and Accounts	The entire Finance and Accounts of College are amalgamated under Computerized financial accounting system. The major advantage acquired by the college was proper maintenance of the ledger book online, voucher record, BRS, Income expenditure record, balance sheet, receipt payments and other financial aspect. All the parameters are visible at a glance. Receipt of admission fees is completely online. Salary of teaching and non-teaching staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. E-tender is notified as per the government guidelines for purchase of items.
Student Admission and Support	The total admission process(including help desk activities) is through online system only and the verification of the testimonials are done at the commencement of classes. Submission of application forms, admission and deposition of admission fees, publication of merit list, have been done online. This has strongly solved various admission related problems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NOT APPLICABLE	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NOT APPLICABLE	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in International Relations	1	03/03/2018	23/03/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College makes arrangements for availing all the government schemes such as • Gratuity, Pension, Commutation of Pension • Earned Leave encashment, Maternity Leave, leave on attending seminar / Conference • Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching staff. Besides, the institution also provides the following facilities: • The institution has implemented a comprehensive Annual Appraisal System and	The College makes arrangements for availing all the government schemes such as • Gratuity, Pension, Commutation of Pension • Earned Leave encashment, Maternity Leave, leave on attending seminar / Conference Besides the above, the following benefits are given to the non-teaching staff. • The institution has implemented a comprehensive Annual Appraisal System and Career Advancement Scheme (CAS) for its non-teaching staff as per the rules laid down by the Government of West Bengal. • Provision of clean drinking water facility, emergency first-	The institution effectively implements welfare schemes for students. • The College makes arrangements for availing all the government scholarships (such as, SVMCM, WBMDFC scholarships etc.) for the students Besides the above, the following benefits are given to students: • Provision of clean drinking water facility, emergency first-aid facility, access to the Student Health Home facilities, ramp facilities for differently-abled persons are also available within the campus. • Wi-Fi facility to the students inside the college campus. • Grievance

Career Advancement Scheme (CAS) for its faculty members following the guidelines set by the University Grants Commission (UGC). • Provision of clean drinking water facility, emergency first-aid facility, ramp facilities for differently-abled persons are also available within the campus. • A dedicated research room with Wi-Fi facility is provided for the teachers. • Employees Cooperative Society provides loan with the approval of the management to cater to the financial needs of teaching staff. • Advance salary for festivals or special needs • Benefit of lien	aid facility, ramp facilities for differently-abled persons are also available within the campus. • Wi-Fi facility to the staff inside the college campus. • Employees Cooperative Society provides loan with the approval of the management to cater to the financial needs of non-teaching staff. • Advance salary for festivals or special needs • Advance salary for festivals or special needs	Redressal Cell to address the issues and grievances of the students. • Students are provided half-free and full-free fees waiver provision, if felt needed.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college carries out internal and external audit for each financial year.The internal audit is conducted with the assistance of account section under the supervision of Bursar, Accountant and Head Clerk. All the financial details are thoroughly studied by the Auditor and recommendations are provided. The college takes utmost care to implement the recommendations from the next financial year. The external/ statutory auditor is appointed by the Department of Higher Education, Govt. of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of the Library facilities. 2. Encouragement to the Faculty Exchange Programme. 3. Uploading of the study material provided by the Teachers of the different department. 4. To complete the construction of new Annex building .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminar: Feminist Approach to the Study of Politics	16/01/2018	16/01/2018	16/01/2018	60
2017	Blood Donation Camp	23/02/2018	23/02/2018	23/02/2018	119

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Emphasis on 'Go Green Drive' with on saving plants, planting new saplings, saving paper through e-circulation of notices. Plantation programme on 5th June, 2018 on the occasion of World Environment Day. • Regular drive for cleanliness as part of Swachh Bharat Mission at the initiative of NSS unit of the college. The NSS unit takes initiative to inculcate environmental consciousness among the villagers of the adjacent adopted village. • Rain water harvesting system is in process and the water collected is used in the Chemistry laboratory. • Gardening exists for protection of environment and keep the trees alive and green and to feed them with manure. • Power Saving LED

lights inside the College Campus. • Attempts are undertaken to make the campus a plastic-free zone. • The college campus is declared as a Smoking Free zone and it has been made punishable for the students if they are found consuming tobacco products inside the campus. • Dustbins have been kept at all prominent places to keep environment eco-friendly. • Sensitization through year-round display of posters on raising awareness against pollution, wastage of water, felling of trees, use of plastics and the like.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/06/2018	1	Go Green Drive	Tree Plantation	84

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	43
Teachers' Day	05/09/2017	05/09/2017	93
Plantation of trees in adopted village as part of Greenery Development	04/11/2017	04/11/2017	76
World AIDS Day	01/12/2017	01/12/2017	71
Netaji Birthday	23/01/2018	23/01/2018	48
Republic Day	26/01/2018	26/01/2018	45
Annual Blood Donation Camp by NSS unit of the college	23/02/2018	23/02/2018	119
International Mother Language Day	21/02/2018	21/02/2018	72
Rabindra Jayanti	09/05/2018	09/05/2018	40

International Yoga Day	21/06/2018	21/06/2018	65
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation programme to make the campus eco-friendly and Saplings are planted by the NSS unit of the college both inside the college campus and in the adopted village.
- Installation of adequate number of Power Saving LED lights in Campus.
- Restriction on the use of plastic in the college campus.
- Awareness programme among the students for maintaining cleanliness of the campus.
- Smoking and consuming of tobacco products are strictly prohibited in the college campus.
- An awareness programme for student regarding cleanliness in the campus to create consciousness among students about pollution.
- "Save Water" awareness initiative taken.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

[I] Title of the Practice: Build Relationships with Teachers: Objective of the practice: With smaller class sizes in our college, its easier for the students to build meaningful relationships with the teachers. They can take advantage of this by participating actively in class and visiting them during office hours for discussions and guidance, and also in the leisure period. Context: Effective communication and collaboration with teachers are essential aspects of maintaining a successful educational institution. Building strong relationships with teachers not only fosters a positive work environment but also enhances the overall quality of education. Here are some key strategies to build and maintain strong relationships with teachers: a) Transparent Communication: The college encourages open and transparent communication channels between the students and the teachers. Regular meetings, such as faculty gatherings, workshops, and seminars, provide platforms for sharing ideas, concerns, and achievements. Emphasis is also given on communication with the college authority allowing teachers to express their thoughts and suggestions while ensuring that the administration listens attentively and responds constructively. b) Professional Development Opportunities: The college supports and invests in the continuous professional development of teachers by allowing them to participate in the different Orientation Programmes, Refresher Courses and other faculty development programmes to enhance their skills and knowledge. It also encourages teachers to organize workshops, training sessions, and conferences and also to participate in such programmes organized by other institutions. Evidence of Success: a) Arindom Biswas, Assistant Professor of Geography participated in a one-week workshop on "Advanced Geoinformatics Training" at Bikash Bhavana, Kolkata, sponsored by the DST, Govt. of West Bengal, on and from 11-09-2017 to 15-09-2017. b) The department of Geography organized an educational field survey (for studying both physical and socio-economic features), as part of their curriculum, for 53 Part III Honours students, at Sundarban on and from 12-11-2017 to 18-11-2017 c) The department of Political Science, in collaboration with the IQAC, organized a one-day seminar on 16-01-2018 on the topic: "Feminist Approach to the Study of Politics" in which the number of participants were about 60. d) Arindom Biswas, Assistant Professor of Geography participated in a one-week UGC sponsored workshop on "Cartography and RS-GIS" at University of North Bengal, Darjeeling,

on and from 19-01-2018 to 25-01-2018. e) Arnav Debanath, Assistant Professor of Political Science participated in the UGC sponsored Refresher Course on "International Relations" (organized by the UGC-HRDC, University of Burdwan) on and from 03-03-2018 to 23-03-2018. Problems Encountered and Resources Required: However, various challenges can arise when attempting to foster these connections. Here are some problems encountered and the resources required to address them: a) Student disengagement: Some students may be disengaged or uninterested in forming relationships with their teachers, which can hinder the establishment of meaningful connections. Resources: Implementing student engagement strategies, such as interactive classroom activities, group projects, and discussions, can encourage students to participate and build rapport with their teachers. Additionally, mentorship programs or peer support groups can help disengaged students feel more connected to the school community. b) Teacher workload and burnout: Teachers may have heavy workloads, leaving limited time and energy for building relationships with each student individually. Resources: Providing teachers with adequate support, such as reducing administrative tasks, increasing planning time, and offering professional development on relationship-building strategies, can help prevent burnout and allow them to focus more on student connections. c) Personality and communication styles: Different personality traits and communication styles between students and teachers can lead to misunderstandings and challenges in relating to each other. Resources: Schools can conduct workshops or training sessions to enhance teachers emotional intelligence and communication skills. Similarly, students can benefit from workshops that focus on active listening, effective communication, and empathy to help them relate better to their teachers. d) Lack of shared interests: Students and teachers may not have many shared interests, making it challenging to find common ground for building relationships. Resources: Encouraging teachers to learn about students hobbies and interests can help bridge the gap. Additionally, incorporating students interests into class discussions or projects can make the learning environment more engaging and relevant. e) Cultural and social differences: Cultural or social differences between students and teachers can sometimes lead to miscommunication or misunderstandings. Resources: Cultural competency training for teachers and students can promote understanding and respect for diverse perspectives. Creating a culturally inclusive classroom environment can also foster a sense of belonging for all students. To address these challenges effectively, it is essential for our college to prioritize relationship-building initiatives, allocate resources for teacher training, and promote a culture of empathy, respect, and open communication within the educational community. Additionally, collaboration between teachers, students, parents, and administrators is essential for creating a supportive and nurturing learning environment where meaningful relationships can flourish. [II] Title of the Practice: AIDS awareness programme 1. Objectives of the Practice: The objectives of the AIDS awareness programme are: a) To increase awareness about HIV/AIDS and its transmission methods. b) Foster a sense of responsibility and commitment towards preventing HIV transmission. c) To promote a non-discriminatory and inclusive environment for individuals living with HIV/AIDS. d) Reduce stigma and misconceptions related to HIV/AIDS. 2. Context: Understanding the context is essential to tailor the AIDS awareness programme to the specific needs and challenges. The following factors should be considered: a) Prevalence: The teachers encourage the students to gather data on the prevalence of HIV/AIDS in the local and national context to highlight the relevance and importance of the program. b) Demographics: The College analyzes the demographics of the locality, including age groups, gender distribution, and cultural diversity, to design culturally sensitive messages and activities. 3. Evidence of Success: The evidences to establish the success of the said programme are as follows: a) Participation and engagement data: A sizeable number of students (71), organized by the NSS unit of this college

participated in the programme on 01-12-2017 b) The students took out a procession around the adjacent villages on that day with banners for disseminating relevant messages on AIDS awareness. When implementing an AIDS awareness program, the college had to face many challenges. These challenges may require specific resources to address effectively. Here are some common problems encountered and the resources required to tackle them: 1. Lack of Awareness: Problem: Some students, faculty, and staff may have limited knowledge about HIV/AIDS, its transmission, prevention, and treatment. Resources needed: To develop informative and engaging educational materials, such as brochures, pamphlets, and posters. Organize workshops and seminars with expert speakers to disseminate accurate information about HIV/AIDS. 2. Stigma and Discrimination: Problem: Stigma and discrimination against individuals living with HIV/AIDS can create barriers to effective awareness and support. Resources: Conduct sensitivity training sessions for students, faculty, and staff to raise awareness about the impact of stigma and promote a more empathetic and inclusive campus culture. 3. Limited Participation: Problem: Getting active participation from the students in the awareness programme may be challenging. Resources: Create incentives for participation, such as certificates of attendance or recognition. Utilize social media and online platforms to reach a wider audience and encourage engagement. 4. Sensitivity to Cultural Differences: Problem: Different cultural norms and beliefs can influence perceptions and attitudes towards HIV/AIDS. Resources: Design culturally sensitive awareness materials and activities. Involve representatives from diverse cultural backgrounds in planning and implementing the program to ensure inclusivity. 5. Inadequate Resources: Problem: Limited budget and resources can hinder the implementation of a comprehensive AIDS awareness program. Resources: Seek partnerships with local health organizations, NGOs, or government agencies that may provide funding or additional support. Utilize existing university resources, such as student organizations and health centres, to collaborate on the program. 6. Resistance to Change: Problem: Resistance from certain individuals or groups within the university community may impede the programs implementation. Resources: Conduct awareness campaigns about the importance of HIV/AIDS education and its impact on the communitys health and well-being. Involve key stakeholders, such as student leaders and faculty, in the programs planning to garner support. Despite the success of the awareness campaign, it was very difficult to eliminate the social stigmas attached to the AIDS and perceptions about the dreaded disease. Addressing these problems requires a combination of financial, human, and organizational resources. Collaboration with various stakeholders, including students, faculty, college administration, local health authorities, and community organizations, is essential for the success of the AIDS awareness programme. Additionally, continuous monitoring and evaluation will help fine-tune the programme and ensure its effectiveness in creating a more informed and compassionate campus environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://dumkalcollege.in/uploads/gallery/bp_16-06-2023_1686890083871.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: To evolve skilled and value based resource professional, to provide opportunities to the students without any discrimination, to find space for the exponential growth of personality and character, and to face the challenges of tomorrow successfully through quality education. MISSION: In fulfilment of its vision, the Dumkal College is committed to providing higher education to the

students in its vicinity giving equal opportunities to all, equipping the student community with academic, social, scientific and spiritual values and to enable them to have an insight into the spirit of transparent governance. We are very conscious of our responsibilities towards our students and we do our best to offer them a friendlier and growth-oriented atmosphere. We are doing all we can to ensure excellence in the standards that would ensure their leadership in the challenging world of tomorrow. The vision behind the establishment of the college is to spread the light of knowledge and wisdom, to kindle the ardour for knowledge, to facilitate the holistic growth of individuals who are academically accomplished 1. Emotionally balanced 2. Morally upright 3. Socially responsible 4. Ecologically sensitive 5. Professionally dedicated. INTEGRAL FORMATION: National Awareness is fostered through talks and seminars related to the development of the nation and National Days are observed by students in general and NSS unit members in particular. STRIVE FOR TRUTH AND SERVICE: We provide quality education to our students. Integrity and transparency are reflected in all institutional efforts from the admission process through to degree/placement and beyond. Institution is synonymous with humanity, tolerance, reason, new ideas and a search for truth. To do so, we create an environment conducive to team work, cooperation and mutual support. The institution believes in inclusive politics and promotes the nation-building qualities of equality, justice and fraternity. Our institution provides maximum effort for a qualitative teaching to prepare students for higher education and thus instill confidence in them to exercise leadership in society. We strive to impart moral and ethical values to our students in order for them to become responsible and humane towards this society. We encourage our students to show humility and respect for everyone, irrespective of their religion, caste, creed and social status. We give a helping hand to our learners with enormous confidence and knowledge so that they are ready to face the challenges of this world. The use of college Wi-Fi for students, with the exception of educational purposes, is strictly forbidden.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1.The IQAC is planning to conduct a Student Satisfaction Survey (SSS) regularly following NAAC guideline. 2.Because of lack of sufficient numbers of classroom, the college has to take the initiative to complete the construction of the new Annex building 3.The IQAC plans to upgrade various laboratory facilities and purchase new instruments and chemicals in the Laboratories with own funding. 4.All the seats are to be filled up as per intake capacity permitted by university. 5.Considering the requisition of books from the students the IQAC felt the need for purchasing new reference books for all departments in keeping with the current syllabus of the university and also to purchase necessary equipment and chemicals for the science departments. 6. The IQAC feels it necessary to approach the DPI, Govt. of West Bengal again, for creating new teaching posts in different subjects as the number of students and classes increased considerably in the last few years. 7.The IQAC feels it necessary to modify the library-cum-reading room facility for the teachers of the college 8.The IQAC plans to arrange an Inter-departmental seminar along with the Librarian on the topic of Plagiarism in Academic Writings. 9. The IQAC plans to take initiative to update the college website.