



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DUMKAL COLLEGE

VILL-BASANTAPUR, P.O.-BASANTAPUR, DIST-MURSHIDABAD, PIN-742406
742406

www.dumkalcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dumkal College was established on 21st September, 1999 by the order of the Government of West Bengal. It was NAAC (1st Cycle) accredited with B in 2016. It is affiliated to the University of Kalyani since its inception. It is a co-education college from its very beginning with all three streams - Arts, Science and Commerce. It offers a total of 17 courses including eleven Honours courses. The strength of permanent teaching faculty is 48 along with the Principal. Twelve permanent and five contractual non-teaching staff are the backbone of our institution.

Vision

The primary vision of the founders of the college was to reach the unreached corners of this minority dominated and agriculture-based backward border area of Murshidabad to cater to the higher needs of aspiring students, most of whom are first generation learners with the promise of education for one and all to enkindle the flame of wisdom and knowledge among the masses. The college envisioned to shape the learners of the institution into well-meaning citizens of the society through a socially committed, intellectually inclined and culturally motivated paradigm of learning. The motto of the college remains 'Igniting Minds, Empowering Future'.

Mission

The college with its avowed mission of bringing college education within the reach of common people will stride to become the vanguard of higher education in this socially, economically, culturally and educationally disadvantageous areas of the district. It will always try to provide quality education for all, to be alive to emerging needs and challenges, to emphasize value-based teaching, to empower the students to recognize and optimize their full potential. The college shall continue to uphold its vision and commitment to the society through a careful and systemic process of administrative decision making and academic activities. It will always strive to maintain a secular and democratic environment within the campus a sense of solidarity by providing conducive academic ambience for all classes of students and teachers. It will always make attempt to ensure to resist the flow of human trafficking, to reduce the migration of human labour and motivate the girl students to continue in higher students. To inculcate among the students, the need and process of research activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College prides itself with a rich legacy of being the first-degree level college in the Domkal sub-division with three streams – Science, Arts and Commerce.
2. Situated in a minority dominated area in Murshidabad, the college has significantly contributed to uplift the backward community through value-based education. Being a co-ed college, we are committed to the cause of

gender equity. The college also gives great importance to transparent functioning through financial audit, triple A audit, green audit, gender audit, Internal academic audit.

3. Most of the departments of the campus are connected with LAN and internet facility is provided for faculty members and students. Free Wi-Fi is also provided to the students in specified zones.

4. The college library has been automated with Online Library System through OLIBS software to facilitate all kinds of library related activities.

5. The college fosters a friendly teacher-student relationship to create a congenial academic ambience.

6. Departmental Laboratories are equipped with sufficient teaching aids.

7. Fully digital admission system is carried out. Merit lists are published online. The students can pay their tuition fees, examination fees, download their admit cards and results online. All kinds of notices are uploaded on the website and other accessible social media.

8. The NSS and NCC units of the college have been highly active with enthusiastic volunteers in taking initiatives like organizing blood donation camps, and other extension activities like rally on environmental protection, conservation of natural resources, awareness camp, etc.

9. The department of Physical Education, beyond its academic curriculum, remains very active in its direct and enthusiastic involvement in conducting Annual Sports and other activities of the college. Most of the cadres of the NCC unit are chosen from this department.

10. The campus is well covered under CCTV surveillance.

11. As the college is situated in a rural setting, it offers a distraction-free atmosphere on green campus conducive for academic pursuits.

12. The college boasts of a clean and eco-friendly campus with regular plantation drives etc.

13. 15 MoUs and linkages are signed with other higher educational institutions for faculty exchange and students' enrichment.

Institutional Weakness

1) Lack of sufficient classrooms and working space especially for laboratory-oriented subjects. Shortage of faculty members in all subjects of science and arts stream. Considering the fact that the Government is not sanctioning sufficient permanent posts, it is a challenge for the administration for academic management.

2) Shortage of technically skilled non-teaching faculty members due to delay of government recruitment process. Most of the laboratory-based departments lack technically skilled lab attendants.

3) As the college is heavily dependent on government funding, non-availability of any type of financial support (both government and private) for construction of new classrooms, repairing damaged instruments and maintenance of the existing equipment, digitalization of library, infrastructure development, research and other

academic activities are done with own funds.

4) Constrained with low fee structure.

5) To continue the programmes where the enrolment of the students is far below the sanctioned limit e.g. in Commerce.

6) Most of the students admitted to this institution belong to Bengali medium background. The greatest challenge for this institution is to impart knowledge in English to these students.

7) The college does not have its own playground. Therefore, we have to use adjacent playground.

8) Lack of a Boys' Hostel and the incompletely constructed Girls' Hostel, because of lack of funds leads to inconvenience for out-station students.

9) There is a hindrance to cater for the specific needs of the 1st generation students in comparison to the advanced students of the city-based college under the same university.

10) The most unavoidable hurdle for the students to attend the classes regularly is the distance of the nearest bus stop from the college (almost four kms) and the extra financial burden to avail the local transporting system of private vehicles. This also severely affects the number of admission and attendance of students in the college.

11)The college lacks a hygienic canteen of its own with minimum facilities both for the staff and the students.

12) Due to financial constraint, the college does not own a gymnasium or a large auditorium.

13)Required facilities for the differently-abled students are not sufficient.

Institutional Opportunity

1) The college offers various courses and subject-combination from Arts, Commerce and Science streams to ensure horizontal flexibility in selection of course curriculum. This has become very effective with the implementation of CBCS syllabus in all programmes since 2018-2019. It paves the way for the implementation of National Education Policy 2020.

2) The college has introduced several courses on soft-skill developments in different departments to meet the new learning demands of the era.

3) There is a scope for the introduction to new-generation courses like Digital Marketing, Data Science, Rural Health Care and Graphic Design, etc.

4) There is incentive for financial help for the economically backward students by providing them several scholarship programmes of government as well as through "Half Free" scheme implemented by the administrative body of the college.

5) There is scope for institutional journals with ISSN and college publications with ISBN.

- 6) The institution has already signed a number of MOUs with colleges in the adjacent areas which we could explore more such collaborations with colleges in other parts of the state or even other states.
- 7) There is scope for better service to the students if we get a new building which would also include classrooms, language labs, gymnasium and a well-maintained auditorium. There is further scope for other infrastructural developments under RUSA.
- 8) When the Alumni Association will function with full potential, the successful and established alumnus would inspire and guide current students.
- 9) The college has study centres of NSOU, IGNOU for higher studies and also a study centre of the Distance Education Directorate, the University of Kalyani which is a great educational opportunity for this backward area.

Institutional Challenge

- 1) Lack of funds from governmental and other non-governmental bodies for infrastructural development and for research-extension programmes.
- 2) A large portion of the college fund is used for salary of the casual staff and maintenance of present infrastructure leaving less funds for utilizing in development purpose.
- 3) The problem of growing unemployment discourages the students to continue in the higher education, especially in such an area where the number of school drop-outs is alarming and the tendency to migrate to other states for earning alms in a very young age is also a serious cause of academic concern.
- 4) Since the recruitment of both faculty and non-teaching staff is dependent on the State Government, the college lacks sufficient number of teaching and non-teaching staff. At such times getting administrative work done or finishing academic tasks is a real challenge.
- 5) Constructive participation of the Alumni Association is not up to the mark.
- 6) Motivating students to use smartphones for academic purpose.
- 7) Lack of interest for competitive examinations among most of the students.
- 8) Lack of basic communication skills, especially in English, among the students, who are mainly from rural areas.
- 9) Because of its location, students have rarely any exposure to the real-life working experience or other comparatively metropolitan advantages.
- 10) Another challenge is to motivate the students for self-employment, and entrepreneurship in order to enhance their future prospects.

11) Lack of sufficient nearby industries for placement and internship.

12) The distance from main road and the transportation cost thereof severely affects the number of admission of students and the regularity in their attendance.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dumkal College follows the curriculum designed by the University of Kalyani. The college has designed several add-on courses (17) during the last five years.

Academic Calendar: The academic activities of the college is regulated by the academic calendar, prepared at the onset of the session, in compliance with the academic schedule and directives issued by the parent University.

Admission Process: The admission process is conducted through online mode with transparency, adhering to WB department of Higher Education guidelines ensuring reservation policy for SC/ST/OBC students. Merit lists are published online. Fully digital admission system is carried out.

Commencement of academic session: Every new session commences through induction meeting with the freshers, so that they feel comfortable and confident. The class schedule, both departmental and institutional are provided to the students on that day. Library Orientation programme is also conducted regularly.

Digital student support system: All kinds of notices are uploaded on the website and other accessible social media. The students can pay their tuition fees, examination fees, download their admit cards and results online. Our college library has been digitally automated. The library has a study room for students and a research room for teachers, where they can avail desktop computers for study/research. The college campus has internet facility with free Wi-Fi. There are two smart classrooms, a seminar room with projection facility. Feedback from students (SSS) are taken online at regular intervals to ensure valuable input for the teachers.

Role of IQAC: The IQAC always monitors the whole academic process systematically striving to enrich the teaching-learning processes.

Cultural and Social Activities: The college organizes quiz-competitions, annual cultural functions etc. beyond the syllabus. The NSS and NCC units are highly active in taking initiatives like organizing blood donation camps, and other extension activities like rally on environmental protection, conservation of natural resources, awareness camp, etc.

Cross-cutting issues: Undergraduate Syllabi of the subjects taught inherently have cross-cutting issues of gender, environmental sustainability, professional ethics, human rights and values for sensitizing students with a healthy educational environment.

Teaching-learning and Evaluation

Continuous evaluation: The academic calendar incorporates a continuous schedule of internal assessment,

submission of assignments, practical and project works etc. along with the term-end university examinations.

Feedback: Regular feedback is collected from students through structured feedback form following the UGC guidelines which is worked upon by the IQAC. The progress and the challenges identified determine subsequent plannings undertaken by the IQAC.

Platforms of social media: With a seamless transition from conventional to online teaching-learning, the college offers various digital platforms and social media for sharing important information and study materials for the students.

Student-Teacher Relation: The college fosters a friendly teacher-student relationship to create a congenial academic ambience.

Academic Excellence: The well-planned lesson plans in keeping within the time-frame of the academic calendar, necessity-based tutorial classes result in the effective academic excellence of the students.

ICT facilities and laboratories: This college has three ICT enabled classrooms and two of these are equipped with smart board. The college has a seminar hall, with sufficient digital facilities. All the laboratories of the departments of science are user friendly, well equipped with necessary instruments and software to facilitate practical teaching learning. The computer laboratory has 32 desktops and the laboratory of the department of Mathematics and Geography have 10 and 14 desktops respectively. The Chemistry laboratory has 03 desktops and the laboratory of the department of Physics has 02 computers for the use of faculty and students.

Library Resource: Our college library has been automated since 2015 with Online Library System through OLIBS software. It contains a collection of 13225 books (as of 2022-2023 session). The following services are provided in the library: 1. Home issue facilities 2. Reading room facilities 3. Subscription of INFLIBNET NLIST to offer e-journals and e-books for the staff and the students. 4. Online public access catalogue service 5. New arrival display service 6. Free Wi-Fi internet connectivity 7. Career information service. 8. Study materials and relevant course related PPTs are available online for the students.

Success Rate: Maintaining a constant success rate of over 90%, the College testifies to its commitment for its students' education and welfare.

Research, Innovations and Extension

Research and Innovations: The college has a Research and Publication Committee to foster innovative ideas and a conducive environment for research. The IQAC and college administration also foster a research culture within college. It always encourages the faculty and the students to publish research articles, books and chapter in monographs and books. Some of the faculty members, who did not have PhD, were inspired to pursue their doctoral degree in their respective subjects. Our faculties have marked their contribution in 37 peer reviewed journals, and some of them are enlisted in UGC Care list, and 38 Books / Book Chapters / Seminar Proceedings. The college conducted more than 37 seminars and workshops. Our college library is rich with a collection of 13225 books (as of 2022-2023 session). It has subscribed for INFLIBNET NLIST to offer e-journals and e-books for the staff and the students for further study. It has separate research room with computer and internet facilities to carry on their research work. All the laboratories of the departments of science are user friendly, well equipped with necessary instruments and software to facilitate any kind of research work.

Extensions: Dumkal college has always endorsed the value-based social activities for inculcating the sense of social responsibility among the students. Our college has shown commendable support to the neighbouring community during the pandemic, providing every possible assistance like distribution of oxygen cylinders, masks and sanitizers etc. The regular departments of our college have organized 52 seminars, workshops, rallies on a wide range of topics as extension activities. Additionally, the units of National Service Scheme (NSS) and National Cadet Corps (NCC) of our college have organized 22 camps, outreach and awareness programmes in the last five years of assessment such as Blood Donations, Cleanliness Campaigns, Environmental Awareness Campaigns, Health and Hygiene related activities etc. NSS has adopted Basantapur, the nearby village where the volunteers visit frequently to sensitize the people there regarding the aforementioned issues. The Electoral Literacy Club (ELC) of this College has undertaken several innovative programmes and initiatives to promote electoral literacy and civic engagement. The Constitution Day and the National Voters Day were celebrated with due emphasis.

Infrastructure and Learning Resources

The measurement and capacity of our college building are as follows:

Campus Area: As per registered deed: 185 decimals i.e. 1.8498 acres

Main Building: 25992 square feet

Annex Building: 3780 square feet

Women Hostel (Unfinished): 2870 square feet

Cycle Garage: 1166 square feet

Dumkal College has adequate infrastructure and physical facilities for teaching learning. It has three ICT enabled classrooms and two of these are equipped with smart board. The college has a seminar hall, with sufficient digital facilities. All the laboratories of the departments of science are user friendly, well equipped with necessary instruments and software to facilitate practical teaching learning. The computer laboratory has 32 desktops and the laboratory of the department of Mathematics and Geography have 10 and 14 desktops respectively. The Chemistry laboratory has 03 desktops and the laboratory of the department of Physics has 02 computers for the use of faculty and students. Our college library has been automated since 2015 with Online Library System through OLIBS software. It contains a collection of 13225 books (as of 2022-2023 session). The following services are provided in the library: 1. Home issue facilities 2. Reading room facilities 3. Subscription of INFLIBNET NLIST to offer e-journals and e-books for the staff and the students. 4. University Question paper of previous years 5. Online public access catalogue service 6. New arrival display service 7. Free Wi-Fi internet connectivity 8. Career information service. Study materials and relevant course related PPTs are available online for the students. Standard facilities available in the campus are - parking lot for any two-wheeler, drinking water, refreshment stall, common rooms for boys and girls, grievance redressal intimation box, seminar hall, two smart class rooms, two large class rooms with public address systems, a generator with 82.5 KVA capacity to cover the entire campus, two photocopier machines, two scanners and other digital facilities.

Student Support and Progression

Our college supports students in their academic as well as co-curricular activities, aiming their overall development. The college serves students from all segments of society and adheres to the State Government's admissions policy regarding reservation for ST, SC, OBCA, OBCB and differently abled students. The college is situated in a rural area and has earned an excellent reputation and goodwill from the surrounding community; enrollment of student is satisfactory. The pass percentage of outgoing students is high during the last five years with a significant number of first classes each year. Scholarships are provided by State Government, Central Government, and nongovernment organizations to eligible students. Under the 'Kanya Shree Prakalpa' of the Government of West Bengal, female students up to the age of 18 are given onetime support. Eligible students from the minority community are entitled to get scholarship under the scheme of 'Aikyashree' from the Government of West Bengal. A number of departments publish wall magazine giving the opportunities to the students for developing their writing skills. Many departments conduct several add-on courses to facilitate students with opportunities for enhancing their skill set, increasing their employability, providing flexibility in their academic schedule, and allowing for personal growth and exploration of new interests. Games and sporting events and competitions are held annually at the interclass level. Some qualified students are selected for participating in the university level competitions. The college organizes various cultural events where intra-college competitions on co/extracurricular activities such as music, debate, and quizzes. In addition, the involvement of students in the Youth Parliament under the supervision of competent teachers contributes to the development of their personalities.

Governance, Leadership and Management

Though Dumkal College is located in a backward border minority dominated area with limited infrastructural facilities, we have always been endeavouring to overcome the deficiencies with active dedication to and positive enthusiasm for its betterment. With experienced and dedicated teachers, our college helps students realize their goals in life. The administration of the college is elemented through sound governance, competent leadership and able management to support the academic activities. Decentralised Governance: The institution espouses a leadership where governance is collaboratively deliberated by the Principal, the Governing Body, the IQAC, the Teachers' council, the sub-committees and the non-teaching staff. They are functioning to decentralize the management in order to facilitate effective administration and efficient implementation of academic activities. The Governing Body meets at regular intervals to oversee, monitor and manage all the functionalities, as well as to approve funds for maintenance and development. To ensure that all stakeholders are involved, Dumkal College employs an approach of decentralized administration. The institution has a clear planning for managing the academic, administrative, and financial aspects of its operations, as evidenced by timely implementation of academic calendar, semester-based class schedule, systematic conduction of internal assessment tests, etc. The institution integrated e-governance in its administrative, financial, and accounting processes, as well as in the admission, support, and examination of students. The college provides opportunities for the career advancement of faculty members. Financial, academic and administrative audit (AAA) and green audits are done regularly. MoUs with other institutions for faculty exchange programme are some of the institution's quality assurance initiatives.

The IQAC: The IQAC endeavours to guarantee a quality education for all the learners through a yearly strategy. The IQAC starts and adheres to a number of procedures to achieve academic excellence and guarantee quality. In order to ensure the objectives, IQAC took various steps to improve the efficacy and efficiency of the teaching, learning, and assessment techniques.

Feedback Mechanism: The IQAC monitors and manages a feedback mechanism through structured feedback form, feedback and suggestions from faculty, staff and alumni members for betterment of the institution.

Institutional Values and Best Practices

Dumkal College demonstrates a strong commitment to gender equity, environmental sustainability, inclusiveness, and national integrity through various programmes and partnerships and through promotion of regional and cultural diversities. Situated in a minority dominated area in Murshidabad, the college has significantly contributed to uplift the backward community through value-based education. Being a co-ed college, we are committed to the cause of gender equity and gender sensitization is actively promoted in class teaching and also through grievance redressal. The college also gives great importance to transparent functioning through financial audit, triple A audit, green audit, gender audit, internal academic audit. As best practices the college follows:

Online Digital Management System: a) Fully digital admission system is carried out. Merit lists are published online. The students can pay their tuition fees, examination fees, download their admit cards and results online. All kinds of notices are uploaded on the website and other accessible social media. b) Our college library has been automated since 2015 with Online Library System through OLIBS software to facilitate all kind of library related activities. c) We have two smart classrooms, a Seminar Room with projection facility. d) Feedback from students online at regular intervals ensures valuable input for the teachers

Rain Water Conservation: To provide an alternative water source and alleviating pressure on existing water infrastructure the institution practices rainwater conservation. The institution installed Rainwater Conservation structure to capture and store rainwater and it is utilized mainly by the department of Chemistry for its Laboratory.

Blood donation camp: The NSS and NCC units regularly organize blood donation camp in the college every year. Library orientation programme: to familiarize the students with the operation of a college library through digital access, the department of Library conducts an orientation programme every year, especially for the freshers.

Nurturing Partnerships: Strengthening Bonds with Teachers for Academic Excellence. The college fosters a friendly teacher-student relationship inside and outside the classroom to create a congenial academic ambience which has made our college distinct from other in this district. It effects a positive and meaningful teaching-learning outcome.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DUMKAL COLLEGE
Address	VILL-BASANTAPUR, P.O.-BASANTAPUR, DIST-MURSHIDABAD,PIN-742406
City	DOMKAL
State	West Bengal
Pin	742406
Website	www.dumkalcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bhabesh Pramanik	091-7908138703	7719289852	-	dumkalcollege@gmail.com
IQAC / CIQA coordinator	Sandip Kumar Rajak	091-9474310832	9474310832	-	sandip1ku@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-07-2002	View Document
12B of UGC	11-07-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILL-BASANTAPUR, P.O.-BASANTAPUR, DIST-MURSHIDABAD,PIN-742406	Semi-urban	1.8498	3651.457

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Bengali	48	XII passed	Bengali	322	236
UG	BA,English, English	48	XII passed	English	322	128
UG	BA,History, History	48	XII passed	English,Bengali	303	210
UG	BA,Political Science,Political Science	48	XII passed	English,Bengali	289	192
UG	BA,Philosophy,Philosophy	48	XII passed	English,Bengali	135	95
UG	BA,Physical Education,Physical Education	48	XII passed	English,Bengali	30	24
UG	BCom,Commerce,Accounting and Finance	48	XII passed	English,Bengali	97	3
UG	BSc,Physics, Physics	48	XII passed	English,Bengali	64	42
UG	BSc,Chemistry,Chemistry	48	XII passed	English,Bengali	56	46
UG	BSc,Mathematics,Mathematics	48	XII passed	English,Bengali	77	42
UG	BSc,Geography,Geography	48	XII passed	English,Bengali	183	103
UG	BSc,Computer Science,Computer Science	48	XII passed	English,Bengali	49	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				7				13			
Recruited	1	0	0	1	6	1	0	7	7	1	0	8
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	23	7	0	30
Yet to Recruit	0				0				5			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	10		2		0	12
Yet to Recruit						9
Sanctioned by the Management/Society or Other Authorized Bodies						6
Recruited	6		0		0	6
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	3	0	0	8
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	2	0	0	2	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	21	7	0	28
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2355	0	0	0	2355
	Female	1040	0	0	0	1040
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	26	28	29
	Female	1	11	6	11
	Others	0	0	0	0
ST	Male	1	0	1	1
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	218	282	126	310
	Female	116	168	66	159
	Others	0	0	0	0
General	Male	300	406	648	429
	Female	151	179	299	158
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		817	1073	1174	1097

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Dumkal College aims to focus on a holistic personality development of students by nurturing with recently developed teaching learning methods. The college offers courses as per the CBCS pattern as
---	--

	<p>designed by the parent university. Although the college has a limited scope for framing the curriculum some of the faculty members are engaged as members of the Board of Studies and actively participate in the meetings, workshops for development of revised curricula Dumkal College plans to organize conferences and seminars with the science and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, Environment Day, are to be celebrated and observed bringing together all the disciplines of the college. The college has active NSS and NCC units. Blood Donation Camp of the institute is organised jointly by the NCC and NSS units of our college. The University has made it compulsory to study “Environmental studies” in their regular curriculum as a part of multidisciplinary education. As part of the process for the introduction of Credit Based Four Year Degree Courses under NEP 2020 the college has offered 12 Major and 14 Minor subjects from the session 2023-2024 to its students and also introduced multiple entry and exit options at different stages as framed by the parent University. In the new system emphasis has also been given on seminars, workshops, field visits, study tours etc. to enrich the curriculum.</p>
2. Academic bank of credits (ABC):	<p>The college has successfully implemented the process of ABC in the college as per the guidelines (CoE/ABC-ID/3/UG/2023 dated 08.05.23) of the University of Kalyani. All the students are directed to register and submit the ABC ID to the College, which is a obligatory requirement for getting university registration</p>
3. Skill development:	<p>The Choice Based Credit System (CBCS) introduced by University of Kalyani mandates Skill Enhancement Courses (SEC) for all disciplines. So, they are already open to various skill development courses. Moreover, there are courses which cover Soft Skills, Computers, Elementary Mathematics, Communicative English etc. where all students are given exposure to Skills relevant for future. Different multidisciplinary courses (MDC), Value-added will be introduced from 2023-2024 following NEP-2020 guidelines.</p>
4. Appropriate integration of Indian Knowledge	<p>The college percolates the Indian Knowledge System</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>and cultural system by teaching ancient Indian texts in the departments of Sanskrit and English as reflected in the syllabi of these departments. Besides, the department of Philosophy teaches Indian philosophies to its students. All the subjects are taught in bilingual mode i.e. English and Bengali. Beside this, the NCC and NSS units of the college are actively promoting ethical and social human values, and also life-skills etc. The college plans to introduce a certificate course on value education run in online mode through which the students can imbibe Indian Value system. International Mother Language Day is celebrated in the college on 21st February every year. The birth anniversary of Rabindranath Tagore is observed every year. The legacy of reciprocal 'Guru-shishya Parampara' is symbolically maintained through the celebration of the Teachers' Day on 5th September every year.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Under the NEP 2020, the college plans to strengthen the already existing system of student-centric teaching-learning approach. The institution organizes both centralized and department-specific orientation programmes for newly admitted students to assist them in grasping the goals and objectives of their specific programmes and courses. Even the Programme results, programme-specific outcomes, and course outcomes of all courses have been posted on our college website for our students' advantage. Every department also gives emphasis on the continuous systematic analysis of the performances of students through the following measures: Semester Term-end examinations; two Internal Assessment, Class performance activities like projects, assignments, presentations (in the department of English).</p>
<p>6. Distance education/online education:</p>	<p>Situation during the COVID pandemic situation already taught us the value of using online digital platforms like Google Meet, WhatsApp groups in disseminating knowledge through digital learning materials, taking online classes, evaluating answer scripts and uploading marks online etc. As internet-connected smart phones or tablets are available to almost all the students the process of teaching – learning online becomes much easier and effective. We have already two smart classrooms a Seminar Room with projection facility where digital pedagogy is used enriching the teaching-learning process.</p>

Feedback from students online at regular intervals ensures valuable input for the faculty to evaluate and restructure their own teaching methods for better efficacy. Technology based teaching methods adds efficiency and transparency to the existing lecture-oriented tradition. Our Library is already digitized and steps are being taken to enhance online accessibility of library books from the digital libraries of other institutions also. The college already boasts of Open Distance Learning (ODL) through the study centres of Netaji Subhas Open University (NSOU) and Indira Gandhi National Open University (IGNOU) to provide opportunities for life-long learning for the mass

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. There exists an electoral literacy club in the College, established in 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Electoral Literacy Club (ELC) is functional and has a representative character. An ELC Committee has been formed for proper functioning of the club where both student coordinators and coordinating faculty members are appointed by the college. The Committee comprises of the following members for the session 2022-23. 1) Chairman – Dr. Bhabesh Pramanik (Principal) 2) Nodal Officer – Dr. Sandip Kumar Rajak (IQAC Coordinator) 3) Faculty Coordinator – Arnav Debnath (Associate Professor of Political Science) 4) Faculty Member – Samiul Mondal (SACT, Department of Political Science) 5) Faculty Member – Dr. Achintya Kumar Gangopadhyay (Associate Professor of Bengali) 6) Faculty Member – Manas Ranjan Chaudhuri (Associate Professor of English) 7) Faculty Member – Jayanta Kar (Associate Professor of History) 8) Faculty Member – Dr. Swati Molla (Associate Professor of Geography) 9) Faculty Member – Manas Kumar Das (NSS Coordinator) 10) Faculty Member - Yusuf Ali (NCC Coordinator) 11) Student Coordinator – Kakoli Khatun (3rd Sem, Department of Political Science) 12) Student Member – Promit Mondal (3rd Sem, Department of History) 13) Student Member – Mafuj Hassan (3rd Sem, Department of Geography) 14) Student

	Member – Masud Hasan (3rd Sem, Department of Political Science) 15) Student Member - Soleman Mia (1st Sem, Department of History)
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) of the Dumkal College has undertaken several innovative programmes and initiatives to promote electoral literacy and civic engagement. The objectives of the committee are: - 1) To create awareness among the students about the value and importance of our constitution and the rights of the citizens enshrined therein. 2) To educate the students about the importance of voting. 3) To create democratic awareness among the students by organizing extension lectures. 4) To increase participation of students in the electoral process. 5) To encourage the students to register themselves as first time voters, if not done already. 6) To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner. 7) To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote count' and 'No Voter to be Left Behind'. 8) To Promote ethical voting practice to strengthen democratic values.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. The Constitution Day was celebrated on November 26th, 2022 as a tribute to India's legal backbone, organised by the IQAC, Dumkal College. 2. Our college celebrated the National Voters Day on January 25, 2023, focussing on making elections more inclusive, accessible, and participatory. The event aimed to encourage voter registration and strengthen democracy, enlightening students about the significance of Voter's Day.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1) The college devoutly advocates the idea behind Institutional Initiatives for Electoral Literacy to encourage the voters to participate in the democratic process of electing public representatives both in the Local Bodies, Assembly and Parliamentary Houses by enrolling themselves in the Electoral Rolls. 2) Our college organized Voter Awareness campaign to encourage students to register themselves by filling form 6 (Application Form for New Voters) following the Rules 13(1) and (26) of the Registration of Electors Rules, 1960. Students have shown a great interest after such initiatives taken by the institution. The faculty also made the students understand the</p>

importance of Voter Id Card in various spaces of life.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3347	3065	2748	1825	1879

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	14	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
48.33	21.35	20.69	23.96	25.48

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

In each academic session, departmental meetings were held in on the topics of the prescribed syllabus and were presented to the faculties after discussion with them. According to the curriculum and the credits (UG) awarded to each topic, group, paper, etc., the number of classes were determined.

The college administration gives a well-designed weekly class schedule for each semester. Teachers plan their lectures based on the given curriculum and the available courses according to the schedule. The actual delivery of the curriculum comprises supervision and revision through regular Teachers Council meetings and departmental meeting. Regular internal evaluation, regular assessment in practical classes, group discussions within the class, student seminars on syllabus-oriented topics, distribution of class notes by the faculties, fieldwork, project work and viva-voce are done for the academic development of the students. Remedial and tutorial classes are also taken as per requirement. Departments preserve the detailed record of the students' attendance in the class.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.77

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	99	0	100	116

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college follows the syllabus as prescribed by the affiliating university. The syllabus of English, Geography, Political Science, History, Bengali, Physics, Chemistry, Commerce, Environmental Studies and Philosophy are significantly relevant with respect to Professional Ethics, Gender, Human Values,

Environment and Sustainability. The courses convey the knowledge and awareness on social disparity such as caste, gender etc., professional ethics especially in public administration. On the study of environment, the courses also impart knowledge to understand the concept of ecology, environment and biodiversity, sustainable development and resource management. In the course of Geography hazards and disasters like hazard preparedness, trauma and aftermath are discussed and project works are done.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.12

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 71

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.44

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1151	1073	835	847

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1945	1945	1945	1945	1945

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.62

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
286	314	329	205	341

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
933	933	933	933	933

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 167.35

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College always encourage the students to be more active in class, and to participate in classes in order to explore the depths of a particular subject/ concept. Different departments sometimes make groups consisting few numbers of students and encourage them to participate in projects and seminars.

The college always encourages the faculties to use the ICT-Enabled Tools in teaching learning process. Currently the college has three ICT-Enabled Classrooms with projector facilities. Individual department gives the requisition for the ICT-enabled tools to the IQAC and on the basis of priority the class rooms are allotted as the number of ICT-enabled rooms are very few. All departments of the college actively use the digital platforms for learning mainly Google Meet, Google Classrooms etc. after Covid-19 pandemic. They provide study materials through WhatsApp groups, Google Classrooms and college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 87**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has an efficient system to ensure that the ongoing evaluation process is open, effective, and student centric. All departments prepare the attendance record, which is a part of internal assessment, on the Departmental Notice Book, giving students sufficient opportunity to identify any inconsistency.

If any student raises a specific complaint against evaluation process in internal assessments, he/she is dealt with the concerned teacher maintaining the usual examination protocols of anonymity, fairness, and quality of the work (assignment) submitted or done by the particular student.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

To make the decision-making process easy during selection of their courses, the Admission Committee makes discussions with the students to help the students for taking the particular course and also help in understanding the programme and course results. Each department emphasises the programme and course outcomes in its introduction programmes at the start of the course. Each department makes access of the both hard copies and digital copies of the curriculum and learning outcomes to the students. The learning outcome is printed out and visibly exhibited in the department. The outcomes are examined during departmental faculty meetings after the completion of each paper or unit. But in this session due to major part fell into the Covid-19 pandemic data are not sufficiently available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Through internal assignments, project works, viva-voce examination (for Arts Departments), and projects and practical practices (for Science Departments) program-specific outcomes are assessed by the individual department. Internal examinations are conducted following the structure outlined by the UG-CBCS curricula of the affiliating University. Students' performance in achieving Course Outcomes and Programme-specific Outcomes are attained through Final/ Semester-End examinations, conducted across all colleges affiliated with the University of Kalyani. For expanding students' knowledge about the course, they are also encouraged to develop critical thinking, reasoning, and argumentation in the class. Following the guidelines outlined by the University Grants Commission, the college adopted the online mode of teaching learning process. Concerned teacher of each department of Core, General Elective, Ability Enhancement Course, and Discipline-Specific Courses evaluates internal assignments and final

semester scripts in the form of portable electronic documents collected via email and WhatsApp platforms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
468	318	221	210	244

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
501	349	221	297	289

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.85

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.35

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.35	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Establishing initiatives like incubation centers, ecology clubs, and Intellectual Property Rights (IPR) cells in the college can be highly beneficial, but several constraints in this college hinder their development right now. Financial constraints are often the most significant hurdle. Setting up incubation centers requires substantial investment in infrastructure, technology, and mentorship programs. Similarly, ecology initiatives may need funds for research, projects, and environmental activities. IPR cells also require resources for legal advice, workshops, and patent filing support.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 37**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	0	04	07	04

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.1****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.75

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	13	04	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes extension activities focused on social issues in nearby villages, fostering community engagement and student participation. These initiatives include awareness campaign and students rally on different social issues such as constitutional guidance, human right, plastic free environment, girls' hygiene, women empowerment, child labour, importance of organ donation, water saving, Swachh Bharat, cashless transaction, organic farming etc. These awareness campaigns are conducted by students of different departments of the institution to promote responsible citizenship. Through these endeavors, the college aims to address pressing social challenges, enhance societal wellbeing, and instill a sense of civic responsibility among its students while making a tangible impact in surrounding communities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No awards and recognitions received for extension activities from government.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	0	02	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Dumkal College has adequate infrastructure and physical facilities for teaching learning. It has three ICT enabled classrooms and two of these are equipped with Smart board. The college has a seminar hall, with sufficient infrastructure. All the laboratories are well equipped with necessary instruments to facilitate practical teaching learning. The computer laboratory, department of Mathematics are equipped with sufficient number of computers to facilitate teaching learning process. The campus has Wi-Fi enabled library zone. The central library has sufficient number of text books, and is partially automated since 2015 with Online Library System (OLIBS) 2.2 software. Our central library provides lending, and reading room service, internet browsing, online public Access Catalogue service, etc. E-Journals can also be accessed through INFLIBNET and N-List.

The college is committed to offering resourceful infrastructure for holistic growth of students. So, the Institution has developed adequate facilities for cultural activities, sports, games and yoga. The college uses a huge playground adjacent to the college campus where events like the annual sports and cultural programme. The institution has separate common rooms for boys and girls where some facilities of indoor games like carrom board, chess etc. are available. The NSS unit and the NCC wing of the college has their separate offices where facilities for yoga practice are available and theory classes are held for the students of the Department of Physical Education. The small ground inside the college campus has a volleyball court, kho-kho playing court and spaces for NCC training.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.55

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.72	0.14	2.14	1.36	3.58

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our college library contains a collection of 13225 books. The measurement and capacity are as follows:-

1. Floor area Approx 98.11 sq meter 2. Reading Area 50% of floor capacity. 3. No of users capacity approx. 40-45. 4. Book capacity 20% of floor.

Following services are provided in the library:

1. Daily home issue facilities 2. Daily reading room facilities 3. INFLIBNET NLIST member facilities, through N-list all ejournals and e-books are made available. 4. Library provides up to date as well as the old Syllabus of all subjects. 5. Question paper service 6. Online public access catalogue service 7. New arrival display service 8. Internet browsing facilities to its user 9. Career information service College library has been automated since 2015 with Online Library System (OLIBS) software. The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers the following services: Speedy book circulation. Different types of search engines. Searches by author/ title/ subject/keyword. Book Tags, ID card, and Barcode generation support. Flexibility in circulation policy defining. Different policies for different member types and different material types. Special policy allotment to special members. Annual stock verification: It generates the report for the number of books available, issued, returned, & purchased per year. All books are bar coded. This helps to reduce the transaction time for 'Book issue' and Book Return.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has been constantly making efforts to updates its IT facilities including the Wi-Fi. All the science laboratories and the computer laboratory are user friendly, well equipped with necessary instruments. The computer laboratory has 32 desktops and the laboratory of the department of mathematics and Geography have 10 and 14 desktops respectively. For maintenance of computers technical staff from local areas are hired as and when necessary. The Chemistry laboratory has 3 desktops and the laboratory of the department of Physics has 1 computer for the use of faculty and students. The central library is partially automated since 2015 with OLIBS software. Our central library provides online book requisition , internet browsing, online public access catalogue (OPAC) service, career information service etc. E-Journals can also be accessed through INFLIBNET and N-List. Reprographic service is available for the students and staffs in the library. The administrative section of the college consists of the Principal's Office, the Accounts Office and the Head Clerk's office which are fully wi-fi enabled. Total admission process has been online from 2016-17. The institute has installed Complete Accounts Management Software and online admission software and students' management software. Now the college is also upgraded with online UPS and generator backup facilities. Most of the administrative works are done online like uploading question papers, marks entry, declaration of result, registration etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 49.96

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 67

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.36265	3.10362	3.7205	8.50255	1.685

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2243	2589	2345	1310	1265

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
249	227	30	60	94

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**Response:** 7.05**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	35	18	12	07

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
468	318	221	210	244

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:** 4.42**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise**

during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	04	11	20

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Dumkal College is committed to strengthening its ties with its former students. The students love their alma mater. The Alumni Association of Dumkal College has been formed in the year 2020. Legal formalities is still in the proces to be completed to formally register the Association.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Dumkal College is dedicated to fostering academic and career success by developing students' critical thinking, effective communication, creativity, and cultural awareness within a supportive, accessible, and affordable learning environment. The institution focuses on several key objectives:

1. **Values Development:** The college aims to instill strong values in its students, preparing them to be positive contributors to society.
2. **ICT Integration:** The college has advanced teaching, learning, and evaluation through the use of ICT-enabled platforms, promoting effective education.
3. **Collaborative and Creative Skills:** It emphasizes the importance of teamwork and encourages both creative and critical thinking among students.
4. **Inclusivity in Education:** Dumkal College is committed to making higher education accessible to learners from diverse socio-economic backgrounds.
5. **Global Awareness:** The college provides insight into global changes, challenges, and opportunities in higher education.

Despite being located in the economically disadvantaged and border minority area of Murshidabad, West Bengal, where physical facilities may not match those of colleges in more developed cities, Dumkal College strives to overcome these challenges with unwavering dedication and enthusiasm for improvement. The college is committed to fostering academic, creative, and professional excellence by nurturing students' inherent abilities and social values. With experienced faculty and strong infrastructure, Dumkal College supports students in achieving their personal and professional goals.

In response to the introduction of the Credit Based Four-Year Degree Courses under NEP 2020, the college has introduced 12 Major and 14 Minor subjects for the academic session 2023-2024. It has also implemented multiple entry and exit options as prescribed by the parent university.

Following the University of Kalyani's guidelines (CoE/ABC-ID/3/UG/2023 dated 08.05.23), all students were required to register and submit their ABC ID to the college, which has been successfully implemented.

The college practices decentralized and participative management through subcommittees formed under the Teachers' Council, which is chaired by the Principal. These subcommittees, nominated by the Principal in consultation with the Teachers' Council, handle various academic, administrative, and student-related policies. The composition and number of these subcommittees change according to the activities and workload, ensuring effective management. Administrative and academic activities are carried out based on the collective decisions of the Principal, the Teachers' Council Committee, and the IQAC Committee. For example, departmental heads have significant autonomy in managing their departments, including internal assessments, departmental seminars, and the creation of academic calendars and lesson plans, all aligned with the University of Kalyani's academic calendar. The collaborative efforts of the Principal, faculty, supporting staff, and students contribute to the holistic development of Dumkal College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Teaching and Learning: Various initiatives are taken by the college to enhance cooperative and experiential learning by arranging seminar, extracurricular activities, sports, field trips etc. Well-equipped library, and ICT enabled classroom improve teaching Learning. Remedial classes are also organized for the students.

Examination and Evaluation: The examination and evaluation process of the college has been done keeping the welfare of the students in mind. Continuous internal assessment and class tests are arranged periodically to estimate the receptivity and readiness of the students.

Research and Development: Basic laboratory equipment and necessary provisions are supplied to the faculty members for their research.

Library, ICT and Physical Infrastructure / Instrumentation:

1. There is a well-equipped library in the college with digitized access facility and free Wi-Fi internet connectivity for the students' use.
2. The Institute has two smart classrooms and a seminar hall with

ICT facilities.

3.The laboratories are well equipped with necessary instruments.

Admission of Students: The college, affiliated to Kalyani University, conducts admission of students as per rules and regulations of the Department of Higher Education, Govt. of West Bengal. The entire admission process including payments is operated online, which is mobile friendly also. Student supports during admission are offered through online.

College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals. Under the administration of Principal various Committees are formed which include IQAC, General Body, Advisory Committee, Purchase Committee, Magazine Committee, Library Committee, Internal Complaint Committee, Research Journal Committee, Sports Committee. Different Cells are well thought-out to look after students' and staffs' complaints. The functioning of cells is controlled by the

Principal. The different cells are Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Redressal Cell.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Dumkal College's welfare initiatives for its teaching and nonteaching employees are based on their involvement in several government welfare programmes and their execution of official directives. These welfare measures are:

1. Comprehensive Annual Appraisal System and Career Advancement Scheme (CAS) for its faculty members following the guidelines set by the University Grants Commission (UGC).
2. Festival grants to a section of the non-teaching staff
3. Release of Recovery Based Advance of Festival Bonus on the basis of government order.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.29**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	6	2	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The institution conducts regular internal and external financial audits. The external audit is conducted by an auditor appointed by the Government of West Bengal. Internal audit of the institution is conducted by hiring professional auditor from outside. Any objection and or clarification regarding the accounts of the college raised by the auditor are noted down carefully and settled on time with the help of accountant and bursar of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

1. The IQAC plans to request the Principal to do the needful for the purchase of books and periodicals for the Central Library of the college.
2. As per UGC guidelines, the IQAC plans to approach the Principal to take initiative to make arrangement for signing MOU with different institutions for academic purposes.
3. The IQAC feels it necessary to install microphone system in two large halls used as class rooms (205 and 301) for enhancing the teaching-learning experience.
4. The IQAC has helped to complete the process of Career Advancement Scheme (CAS) for the faculty members.

IQAC instructs departments to hold syllabus-based internal assessment/ project evaluation.

Also following initiatives are taken by IQAC:

- a. To get the real picture, all students are welcome to provide comments on the teachers, the teaching and learning process, and the evaluation.
- b. Following an assessment of the student feedback, the teachers are instructed accordingly.
- c. IQAC oversees the quality process of student-centered teaching and learning using ICT, projectors etc.
- d. The IQAC guide teachers to provide remedial instructions and reviews to the students whenever necessary.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity Initiatives

The positive educational and work culture of the college is evident in its average enrollment of women students, which is over 32%, and in the number of woman staff members, which is 17%.

The following initiatives demonstrate that gender sensitivity is an integral aspect of the cultural ethos of the institute.

(a) Safety and Security

- Security guards who are both well-trained and vigilant are stationed throughout the campus 24/7
- Implementation of a ragging, anti-smoking notices, and consistent regulations of the Internal Complaints Committee (ICC) has been strictly enforced.
- The Women Cell, NCC, NSS, and other subcommittees carry out seminars, camps, and awareness campaigns on women's safety.
- The students are made aware of gender equity, discrimination and abuse against women not only in the campus but beyond it as an attempt to create social and ethical values among the students in particular and the society in general.
- Parents prefer this Institute for their female wards, as demonstrated by stakeholders' feedback.

(b) Counselling:

The following is a list of activities through which counselling has been administered.

- Male and female students and staff can seek counselling for academic issues and other problems through both formal and informal channels like application, verbally, and through grievance boxes
- Students have the option to file grievances to the Grievance Redressal Committee.
- Workshops and seminars are being held on gender sensitization, women's rights, and gender equality.

- The college offers career counselling and guidance, sometimes in collaboration with other agencies like RICE, MICE etc.
- There are provisions for counselling for both physical and mental health.

(c) Community Outreach

The college has installed an incinerator in the girls' common room and there is a free sanitary napkin vending machine.

(d) Other Measures

- Co-curricular activities such as indoor games are organized for female students.
- Girls actively participate in NSS and NCC programmes.
- Skill development programmes, talks and workshops are regularly organized by the Women Cell.

(e) Gender equity & Sensitization in Curriculum

The promotion of gender equity and sensitization is the partial focus of some departments such as Bengali, Political Science, History, Philosophy and English as embedded in their university curriculum..

(f) Gender Audit

The gender audit team's reports indicate the environment of the college is conducive to gender equality in all aspects of its functionality. Increased emphasis on female students leads to more opportunities for empowerment. Consistent efforts are being made to sensitize all the stakeholders to ensure equal opportunity for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Tolerance and harmony towards cultural and communal diversities

- On the Independence Day and Tthe Republic Day, students participate and take oath on national integration and harmony.
- Different commemorative days like the Rabindra Jayanti and the Teachers' Day are celebrated with due respect to establish positive interaction among students of different cultural and communal backgrounds.

Tolerance and harmony towards regional and linguistic diversities:

- Students are not discriminated for their linguistic backgrounds.
- The International Mother Language Day is observed on 21st of February every year to promote linguistic awareness and multilingualism.
- The institute has a code of ethics for all the students, irrespective of their socio-economic and religious diversities.
- The College follows the GoI's reservation policy for admissions and recruitments.
- The College has an active "SC, ST, OBC, Minority and Equal Opportunities Cell". Its efforts are dedicated in guiding our students towards various scholarships, and other facilities.
- Students are given the opportunity to pay fees in installments and receive fee concessions.

Sensitization towards National Identities, Symbols and Values:

- The College displays the Constitutional Preamble in the campus in order to make the students aware of their citizenship rights.
- The Department of Political Science drives a campaign on the Constitutional awareness.
- The Birth Anniversary of Netaji Subhash Chandra Bose, is celebrated as the Netaji Birthday on 23rd of January.
- The College celebrates the Republic Day on 26th January every year.
- The College celebrates the Independence Day on 15th August every year.
- The NSS unit of our college endoses every volunteer contributing towards national well-being.
- The College has established the Electoral Litewracy Club and it uses the platform to sensitized students to their electoral rights.

Sensitization towards Fundamental Duties and Rights of Indian Citizens:

- Many environmental awareness programmes on plantation, environment and water conservatio are organised to inculcate long-term environment-friendly habits among the students.
- The College NCC Unit observed the Swachch Bharat Abhijan to spread awareness of

cleanliness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-I

Title of the Practice: Rain Water Conservation

Objectives of the Practice:

- To create among all the stakeholders an awareness of the prevailing environment crisis
- To reduce carbon footprint and overall CO2 emissions
- To conserve as much water as possible within a year
- To conserve energy and water
- To induce a harmonious ecological balance in the campus

The Context:

- The threatening rise in the levels of global warming
- Increase in the frequency of natural calamities
- Extreme weather conditions and erratic weather patterns
- Unchecked levels of greenhouse gas emissions, rapid deforestation and increased consumption of energies

The Practice:

The college has an active Campus Development and Beautification Sub-Committee that follows an environmental policy to maintain cleanliness and hygiene on the campus and to make the campus ecologically sustainable.

The college arranged a programme titled 'Save water to save life on the Earth' in collaboration with the department of chemistry.

Though rainy season is short here in the Dumkal subdivision, still we judiciously utilise the rain water.

The college has undertaken an environmental audit for making the campus more environmentally sensitive and sustainable.

Evidence of Success:

The college, especially the department of Chemistry has been able to conserve considerable amount of water.

During rainy season student use rain water for laboratory work.

Problems Encountered and Resources Required:

In the beginning, there was considerable debate about the long-term credibility of the rooftop water collecting system from rainwater. It was pointed out that the main problem would be the annual maintenance costs and lack of trained personnel for maintaining the system, but this initiative has proved to be a great success. With additional funding, we can extend this benefit to all departments in this college.

NOTE (OPTIONAL)

Environmental awareness can help one to minimize environmental damage through personal contribution also. The awareness alone ensures a safe and sustainable environment for generations to come.

BEST PRACTICE-II

Title of the Practice: Implementation of Online Digital Management System in all spheres of Academic and Administrative activities

Objectives of the Practice:

- To enhance awareness of the students regarding the facilities of digital platforms.
- To expedite administrative tasks.
- To ensure that the virtual environment is accessible to all students and faculty, regardless of their location.

The Context:

- The smooth functioning of the college in teaching learning as well as in the administrative activities significantly affected by the poor network connectivity.
- The imbalance in the ratio of teaching and non-teaching staff and also the teacher student ratio creates a serious practical problem to impart quality teaching learning experience to the students without the aid of digital facilities in teaching learning process.
- As the world is rapidly embracing AI, it is imperative to upgrade our IT infrastructure to provide a holistic high-education experience to our students.
- Besides time management economy, also to reduce the cost of the daily operations, the adaptations of the digital systems becomes the demand of the day.

The Practice:

- The admission process, marksheet distribution, scholarship distribution, payments, and other related activities are operated online, which is also mobile-friendly.
- The central library has a sufficient number of textbooks and has been partially automated since 2015 with the Online Library System (OLIBS) 2.2 software. Free dedicated Wi-Fi is available for students and staff at the library.
- The college has three ICT-enabled classrooms with projector facilities, and two of these are equipped with Smart Boards. ICT facilities such as Wi-Fi and internet are available in the seminar hall.
- Google Meet, Google Classrooms, and other digital platforms are used by all departments of the college for teaching and learning actively.
- The departmental WhatsApp groups, the official Facebook page, Bulk SMS, and other related media are used to communicate with students and staff online.
- As of 2023, admission forms, notices and merit lists of the students are managed online.
- HRMS was instrumental in the management of salary and provident fund of the staff.
- Internal accounts are maintained using Tally ERP 9 software.
- Salary of teaching and non-teaching staff is transferred directly to their respective bank account. Salary bills are submitted to the treasury through IFMS software.
- Departments provided study materials through WhatsApp groups, Google Classrooms and also the college website.

The Evidence of Success:

- To ensure minimum time for book handling and accessing the books, they are bar-coded. OLIBS ensures internet browsing and online public access catalogue service. INFLIBNET and N-List allow access to E-Journals and E-books. Students can check book availability from their mobile devices also.
- Computerization has been implemented throughout the office, including the principal's office. E-billing and WBIFMS are used for financial transactions.
- Since 2016-17, the admission process has been conducted entirely online.

Problems Encountered and Resources Required:

- The college has been continuously making efforts to update its IT facilities, including Wi-Fi, and is gearing up its IT infrastructure for AI.
- We are in need of more financial resources and technical staff.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The primary vision of the founders of the college was to reach the unreached corners of this minority dominated and agriculture-based backward border area of Murshidabad to cater to the higher needs of aspiring students, most of whom are first generation learners with the promise of education for one and all to enkindle the flame of wisdom and knowledge among the masses. The college, since its inception became a hub of higher education for the girls of the locality. Keeping in mind the vision stated above, the college authority has prioritized women's education in this minority dominated backward areas of Dumkal subdivision in Murshidabad district. Initially, the college had to face unique challenges due to cultural diversities, socioeconomic disparities and lack of resources; though, the college has overcome these obstacles and played a crucial role in empowering women and promoting gender. Some potential indicators of success can be noted below: a) Ours is the only institution in the sub-division to offer the opportunity to study Honours in science subjects like Physics, Mathematics, Chemistry, Geography and Computer Science. So, it has been a unique opportunity, especially for women, to realize their dream to go for higher studies in science. The male-female ratio in the science stream (approximately 70:30) is a testimony of our success in attracting the girls for higher study in science. The rate of retention and completion of studies by the women students is encouraging and satisfactory. b) The women students, along with other minority students can access the resources provided by the government and the same being facilitated by the college to support women's education, such as different scholarships, mentoring programmes, and counselling services etc. c) The success of female graduates in finding employment or pursuing further education after completing their studies, are considerably high. d) Moreover, ours is the only institution in the sub-division to have the study centres of both Indira Gandhi National Open University (IGNOU) and Netaji Subhas Open University (NSOU) and the distance education system or DODL of the parent university. They aim to provide quality higher education opportunities to all segments of society. It also aims to encourage and strengthen the human resources of unprivileged areas through education. Its motto is to impart accessible and inclusive education to a diverse range of learners, regardless of their age, background or location. Therefore, these study centers have enabled the women of the locality in particular to pursue higher education and achieve their academic and professional goals. e) Due to online admission system students from other districts also came to study in this college particularly in science related subjects.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Dumkal College is located in Murshidabad district of West Bengal which is a backward area adjacent to IndoBangladesh border where more than 90% of population are from the minority section of the society. It has been our wholehearted endeavour to cater to the educational needs of mostly the first-generation students of this area. Our college is the only college in this sub-division with all the three streams – Arts, Science and Commerce. In Domkal Block this is the only co-ed college from its inception and it has contributed to the upliftment of women education for the last twenty-four years. This is the first college to start NCC unit in this sub-division and its cadets have already achieved high acclaim in the national level. The study centres of Netaji Subhas Open University (NSOU) and Indira Gandhi National Open University (IGNOU) in this college provide extra opportunity to go for higher studies beyond the regular courses and a significant number of learners have already completed their higher degrees successfully from these centres. Our college can boast of complaint-less committees like Anti-Ragging Cell, Anti-Sexual Harassment Cell and Grievance Redressal Cell etc. Our college is renowned for its congenial ambience strengthened by the friendly relationship between teachers and students and also among the staff under the aegis of our enthusiastic Principal. The institute follows a democratic and participatory mode of management, both in academics and administration. The institute has been successful in providing quality higher education to the deprived masses and economically weaker minority sections of a rural area of West Bengal. We are proud that we have been able to foster and promote an inclusive environment in the college irrespective of culture, caste, gender and religion.

Concluding Remarks :

We feel extreme pleasure in submitting this SSR prepared with utmost care and meticulous scrutiny. We cannot deny the fact that we have deficiency in geographical location, infrastructural facilities and financial capacity , but we are confident that we will continue to march forward, with our sincerity and dedication, to strengthen the effort in realizing our vision to shape the learners of the institution into well-meaning citizens of the society through a socially committed, intellectually inclined and culturally motivated paradigm of learning and to honour the motto of the college - 'Igniting Minds, Empowering Future'. It will always try to provide quality education for all, to be alive to emerging needs and challenges, to emphasize value-based teaching, to empower the students to recognize and optimize their full potential.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 17 Answer After DVV Verification :6</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>111</td> <td>0</td> <td>124</td> <td>130</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>99</td> <td>0</td> <td>100</td> <td>116</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	41	111	0	124	130	2022-23	2021-22	2020-21	2019-20	2018-19	41	99	0	100	116
2022-23	2021-22	2020-21	2019-20	2018-19																	
41	111	0	124	130																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
41	99	0	100	116																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1168 Answer after DVV Verification: 71</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>366</td> <td>205</td> <td>293</td> <td>381</td> <td>372</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	366	205	293	381	372	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
366	205	293	381	372																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

286	314	329	205	341
-----	-----	-----	-----	-----

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
918	918	918	918	918

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
933	933	933	933	933

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	26	23	19	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	14	13

Remark : Full-time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years can not exceed metric 2.4.1.1.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	0	04	07	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	0	04	07	04

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	09	12	06	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	0

Remark : Some papers are not affiliated with the HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	0	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

04	05	0	02	02
----	----	---	----	----

Remark : Yoga day Celebration, College Campus Cleaning, World AIDS Day Awareness Programme, Awareness programme on Cyber Crime Seminar, etc. are not extension or outreach programs.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :07

Remark : DVV has considered several MoUs that were duly executed and appear to be functional. Special lectures and invited lectures are not appropriate events to be covered under an MoU.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.0209	0.1425	2.73047	4.00266	1.817

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18.72	0.14	2.14	1.36	3.58

Remark : Revised as per the audit sheets.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 67

Answer after DVV Verification: 67

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

39.60258	26.4997	29.8856	24.89076	28.67442
----------	---------	---------	----------	----------

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.36265	3.10362	3.7205	8.50255	1.685

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
249	227	30	60	94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
249	227	30	60	94

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
137	93	0	128	134

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

6	0	0	0	0
---	---	---	---	---

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Revised as per the clarification received.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

	<p>4. Green campus initiatives</p> <p>5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit / Environment audit</p> <p>2. Energy audit</p> <p>3. Clean and green campus initiatives</p> <p>4. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 53 Answer after DVV Verification : 51</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>52</td> <td>52</td> <td>49</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>14</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	48	52	52	49	13	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	20	14	13
2022-23	2021-22	2020-21	2019-20	2018-19																	
48	52	52	49	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	20	20	14	13																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>42.13</td> <td>28.89</td> <td>36.90</td> <td>29.89</td> <td>30.49</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48.33</td> <td>21.35</td> <td>20.69</td> <td>23.96</td> <td>25.48</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	42.13	28.89	36.90	29.89	30.49	2022-23	2021-22	2020-21	2019-20	2018-19	48.33	21.35	20.69	23.96	25.48
2022-23	2021-22	2020-21	2019-20	2018-19																	
42.13	28.89	36.90	29.89	30.49																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
48.33	21.35	20.69	23.96	25.48																	